



Animal Fair

READ ALOUD GUIDE

Themes: Humor, Playfulness, Cause and Effect

Book Brief: A silly and lively poem about a mischievous monkey who creates chaos and fun at the local fair!

Author:
Storytime

Illustrator:
Tim Budgen

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever been to a fair or carnival? What kinds of fun things did you see or do there?" Explain to students that this is a poem with a fun rhythm and rhyme that tells the story of a monkey causing trouble at the fair.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, listen carefully to the words in the poem. Think about which words help you understand what feelings the poem shows."



Think Aloud: "I'm listening to the words carefully. The poem says the monkey is making a big mess! I can also hear the playful rhythm, which tells me this is a silly, fun story, not a serious one."

DURING READING

Check for understanding & make connections:

- What is the monkey doing at the fair?
- What funny or silly things happen because of the monkey?
- Can you find words that rhyme in the poem?
- Who do you think is telling us this story?

AFTER READING

Our Purpose: "What words in the poem helped you understand the story better? How did the rhythm and rhyming words make the poem fun to hear?"

Extending Our Thinking: Ask students, "What would happen if a silly animal came to our school? What kind of mayhem might they cause?" Encourage students to create their own short rhyme about an animal causing funny trouble somewhere (like a penguin at the grocery store, a kangaroo in the library, or a pig at recess). Students can illustrate their poems and perform them aloud to practice rhythm and expression.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.