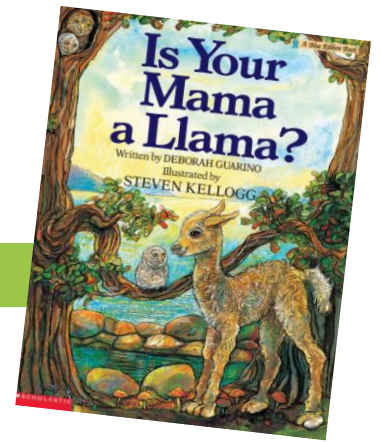




Is Your Mama a Llama?

READ ALOUD GUIDE

Themes: Family, Friendship, Problem-Solving

Book Brief: A delightful rhyming story about Lloyd the llama, who asks his friends for help finding his mama by learning about their own families!

Author:
Deborah Guarino

Illustrator:
Steve Kellogg

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "What do you know about different animals and their babies? How can you tell which baby belongs to which parent?" (Optional: Think, Pair, Share)

Vocabulary: Say, "Rhyming means two words sound the same at the end, like 'mama' and 'llama'. We'll hear plenty of rhymes in this story!"

Purpose for Reading: "As we read, listen to the rhyming words and think about the clues each animal gives Lloyd about their mama. How does Lloyd figure out who each mama is?"



Think Aloud: When the bat describes his mama, he gives clues like where she lives and what she does. Lloyd uses these clues like a detective to figure out it's not a llama. The rhyming words make it fun to guess along with Lloyd!

DURING READING

Check for understanding & make connections:

- What question does Lloyd ask each animal?
- What clues do the animals give about their mamas?
- How does Lloyd figure out what kind of animal each mama is?
- What rhyming words do you hear in the story?

AFTER READING

Our Purpose: "How did Lloyd use the clues from his friends to find his mama? What did we learn about different animals and their families?"

Extending Our Thinking: Ask students, "Can you think of an animal and tell us one thing about it?" Encourage students to choose their favorite animal from the story (or another animal they like) and draw a picture of it with its mama. Students can share their drawings and tell the class one thing about their animal.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.