

Dream On! A book about possibilities

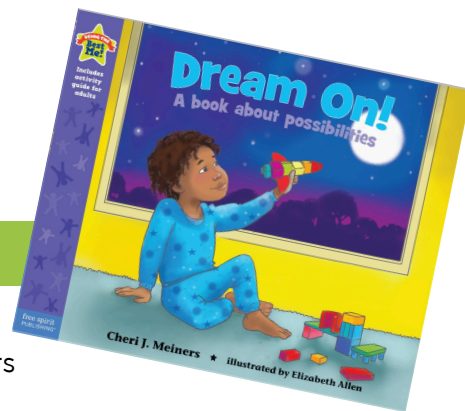
READ ALOUD GUIDE

Themes: Dreams, Motivational, Positive Thinking, Purpose, Self-Esteem

Book Brief: Imagination and thinking about dreams help children stay happy, healthy, and hopeful, even when challenges arise. This encouraging book supports children in exploring goals, making choices, and includes tips for motivating and teaching about goal setting at home, school, and childcare.

Authors:
Cheri J. Meiners

Illustrator:
Elizabeth Allen



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about the boy.

Prior Knowledge: Ask students, "What does it mean to dream? What is something you dream about becoming or doing?"

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: "As we read, listen for all the different possibilities of what the boy can become and how he follows his dreams."

DURING READING

Check for understanding & make connections:

- What do you think the little boy wants to be?
- How is the boy kind to others and their dreams?
- What does he do to follow his dreams?



Think Aloud: "It looks like the boy built a spaceship to see the planets. I wonder if he wants to be an astronaut. I notice he is curious and creative."

AFTER READING

Our Purpose: "The boy has great dreams of being an astronaut. Describe the boy using character traits. What words tell us about who he is?"

Extending Our Thinking: Using [RIF's Writing Template](#), have students respond to the question, "How can following your dreams help you learn or try new things?"

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles about following their dreams.
 - [Imagination Like Mine](#) (2017)
 - [Parker Looks Up: An Extraordinary Moment](#) (2019)
 - [Say Something](#) (2019)