

Easy implementation steps for the classroom ...



1. **Teachers introduce the book** to their class, informing the class that the story is based on a real story about a little boy/girl who could not ... very well.
2. **Teachers initiate a class discussion**, asking students how they feel when they can't do something very well.
3. **Teachers read the story**, pausing at any tricky words and asking if anyone knows what that word means, if not, then explaining it.
4. **Kickstart a story discussion**, asking the questions; who liked the story? What was your favourite part?
5. **Activity Sheets**, Teachers hand out and explain what needs to be done.

Books can be incorporated into a class HASS (Health and Social Studies) Unit or as part of a Literacy or Math lesson, with the preference to have the entire initiative delivered within the same month.

** Teachers should invite students to colour in book illustrations, maybe providing or offering a reward for good behavior or a free time activity. Books should be placed on the classroom bookshelf encouraging students to revisit at any time.*

Potential Breakthrough

Many wonderful initiatives/tools are available to assist students in need; however, once students recognize they do not have the same ability as their peers, low self-esteem and lack of willingness to have a go may surface. This has been an ongoing problem both in early education and secondary education.

