

Easy implementation steps for the classroom ...



1. **Teachers introduce the book** to their class, informing the class that the story is based on a real story about a little boy/girl who could not ... very well.
2. **Teachers initiate a class discussion**, asking students how they feel when they can't do something very well.
3. **Teachers read the story**, pausing at any tricky words and asking if anyone knows what that word means, if not, then explaining it.
4. **Kickstart a story discussion**, asking the questions; who liked the story? What was your favourite part?
5. **Activity Sheets**, Teachers hand out and explain what needs to be done.

Books can be incorporated into a class HASS (Health and Social Studies) Unit or as part of a Literacy or Math lesson, with the preference to have the entire initiative delivered within the same month.

** Teachers should invite students to colour in book illustrations, maybe providing or offering a reward for good behavior or a free time activity. Books should be placed on the classroom bookshelf encouraging students to revisit at any time.*

Potential Breakthrough

Many wonderful initiatives/tools are available to assist students in need; however, once students recognize they do not have the same ability as their peers, low self-esteem and lack of willingness to have a go may surface. This has been an ongoing problem both in early education and secondary education.



By allowing students to discover that there are other kids out there just like them who in the end achieve success, they can more easily overcome this hurdle.