



Away Game

READ ALOUD GUIDE

Themes: Adventure, Time Travel, Friendship

Book Brief: An exciting story about kids who take a shortcut, travel through time, and make friends with children from the past through a game of football!

Author:
Storytime

Illustrator:
Carlitos Pinheiro

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever taken a shortcut somewhere? Why? What happened?" (Optional: Think-Pair-Share)

Vocabulary: Frontload Tier 2 words using the accompanying Vocabulary Guide.

Purpose for Reading: "As we read, think about the main idea of this story and what lesson we can learn from the kids' adventure."



Think Aloud: "I'm thinking about the main idea of this story. The kids travel back in time, make new friends, and play football together. Then they discover proof of their adventure in ancient paintings! The main idea seems to be that games and friendship can connect people across time and cultures."

DURING READING

Check for understanding & make connections:

- What happens when the kids take the shortcut?
- Who do the kids meet when they travel through time?
- How do the kids work with their new friends?
- What do the kids discover when they look at the ancient paintings at school?

AFTER READING

Our Purpose: "Who was in the story? Where did it happen? What important things happened?"

Extending Our Thinking: Ask students, "What games or activities do you think kids from long ago played? Are any of them the same as what we play today?" Encourage students to draw a picture showing themselves playing their favorite game or sport with kids from a different time period (like ancient Egypt, the Middle Ages, or 100 years ago). Students can share their drawings and explain what game they chose and why they think kids from any time would enjoy it.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.