



# The Easter Bunny

## READ ALOUD GUIDE

**Themes:** Curiosity, Discovery, Easter Traditions

**Book Brief:** Two children discover some delicious eggs – and the creature who made them!

**Author:**  
Storytime

**Illustrator:**  
Flavia Sorrentino

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, “What do you know about Easter? Have you ever gone on an egg hunt?” (Optional: Think-Pair-Share)

**Vocabulary:** Frontload Tier 2 words using the accompanying Vocabulary Guide.

**Purpose for Reading:** “As we read, think about who is in the story, where it happens, and what important things happen.”



**Think Aloud:** “I’m noticing the characters are two children. The setting is where they find the eggs. The important events are that they discover colorful eggs and then meet the Easter Bunny who made them. These are the main parts of the story.”

## DURING READING

### Check for understanding & make connections:

- What do the children find?
- Where do they find the eggs?
- Why are the children curious about the eggs?
- Who do the children discover made the eggs?

## AFTER READING

**Our Purpose:** “Who was in the story? Where did it happen? What important things happened?”

**Extending Our Thinking:** Ask students, “If you found colorful eggs, what would you think? What would you do?” Encourage students to design and decorate their own paper Easter egg using crayons, markers, stickers, or other craft materials. Students can create any pattern or design they like, then share their decorated eggs with the class and explain what colors or patterns they chose and why.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.