

Masha and the Bear

READ ALOUD GUIDE

Themes: Animal, Family, Courage, Culture

Book Brief: Masha has to use her wits and her baking skills when she is captured by a bear.

Author:
Storytime

Illustrator:
Gaia Bordicchia



BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: Ask, "Have you ever adventured in the woods? What did you do and see?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about the choices that Masha made to help her when she was in trouble."

DURING READING

Check for understanding and make connections:

- What do you think Masha and her friends could have done to avoid getting lost in the forest?
- How did Masha out smart the bear?
- If you were the bear, what would you have done when Masha showed up in your cottage?

AFTER READING

Our Purpose: "What choices did Masha make? What lesson did Masha learn from her adventure with the bear?"

Extending Our Thinking: Encourage students to create a chart of rules to help people stay safe outdoors, draw a map showing the bear's path from his cottage to Masha's house, or read Goldilocks and the Three Bears and compare the two stories. Encourage students to extend their thinking further by learning more about the Russian dish Masha cooks, pirozhki, and sharing special dishes from their own family or culture.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
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