

# Snow White and Rose Red

## READ ALOUD GUIDE

**Themes:** Fairy Tale, Family, Kindness, Animals, Gratitude

**Book Brief:** Two sisters befriend a bear and help a grumpy dwarf.

**Author:**  
Storytime

**Illustrator:**  
Patrycja Fabicka



## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice.

**Prior Knowledge:** Ask students, "What do you think about helping others even when they are ungrateful?" (Think-Pair-Share)

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, pay attention to how the sisters respond to the friendly bear and the grumpy dwarf."

## DURING READING

**Check for understanding and make connections:**

- What clues might suggest that the bear is more than what he appears to be?
- How do the sisters respond to the dwarf's unkindness? Why do they still help him?
- How did you feel about the bears transformation? Explain your answer.

## AFTER READING

**Our Purpose:** "How did the sisters respond to the friendly bear and grumpy dwarf? Would you respond similarly or differently? Why?"

**Extending Our Thinking:** Encourage students to think about this story and Snow White and the Seven Dwarfs (or another fairy tale). What is the same? What is different? Have them can write, draw, or talk about their ideas. Use [RIF's Venn Diagram](#) to deepen understanding.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
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