



Twenty Questions

READ ALOUD GUIDE

Themes: Communication, Critical Thinking, Curocity, Engagement and Participation, Patience, Problem Solving

Book Brief: This book explores fun and thoughtful questions that may have one answer, many answers, or no answers at all. Through words and illustrations, it encourages readers to wonder, imagine, and create their own ideas.

Author:

Mac Barnett

Illustrator:

Christian Robinson

BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students to describe what they notice about the illustrations.

Prior Knowledge: Ask students, “What is something you wonder about? Why?”

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary_guide](#).

Purpose for Reading: “As we read today, we will look closely at each picture, ask and answer questions, and remember that each page tells its own story.”

DURING READING

Check for understanding & make connections:

- Look at all of the illustrations. What is the author and illustrator trying to get you to do?
- What are you thinking as you look at this page?



Think Aloud: “The boy has to be hiding something small behind his back because you cannot see it in the picture. I know my guesses will have to be something small.”

AFTER READING

Our Purpose: Have you ever played twenty questions? How is this book similar to the game? What is the book trying to get you to do?

Extending Our Thinking: Using [RIF's Writing Template](#), have students create their own questions and illustrations that invite others to wonder and ask questions, just as Mac Barnett and Christian Robinson do in their book.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles from author Mac Barnett.
 - [Triangle \(The Shapes Trilogy\)](#) (2017)
 - [Sam and Dave Dig a Hole](#) (2014)
 - [Extra Yarn](#) (2012)