



Corduroy

READ ALOUD

Themes: Adventure, Belonging, Friendship

Book Brief: A small teddy bear named Corduroy goes on an after-hours adventure through a department store in search of his missing button—and finds a friend instead.

Author:

Don Freeman

Illustrator:

Don Freeman

BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

The Pictures: Take a brief picture walk and ask students what they notice about Corduroy.

Purpose for Reading: As we read today, pay attention to Corduroy's actions and how he feels throughout the story.

Prior Knowledge: Ask students, "Have you ever lost something important or wanted something very badly? What did you do to try to get it back?"

DURING READING

Check for understanding & make connections:

- How does Corduroy feel when he sees the other toys being bought? What clues in the pictures or words help you know?
- Why does Corduroy decide to leave the toy shelf at night? What is he hoping to do?
- What problems does Corduroy run into in the store? How does he respond to them?
- How does Lisa act toward Corduroy? What does that tell us about her?



Think Aloud: "I'm noticing that Corduroy feels sad and left out when no one buys him. That feeling helps me understand why he decides to explore the store at night. He left the shelf to search for his button."

AFTER READING

Our Purpose: How did Corduroy's feelings and actions help him get what he wanted by the end of the story?

Extending Our Thinking: Using [RIF's Story Map](#), have students identify the characters, setting, and events in the beginning, middle, and end to see how the story fits together.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles about friendship.
 - [Paddington \(1958\)](#)
 - [Noodle and the No Bones Day \(2022\)](#)
 - [We'll Make Things Better Together \(2023\)](#)