



Bad Kitty Goes to the Beach

READ ALOUD GUIDE

Themes: Humor, Trying New Things, Adaptability

Book Brief: Bad Kitty is not happy about going to the beach. From the hot sand to the splashing waves, everything seems terrible—and by the end, she still doesn't like it! Sometimes it's okay to know what you don't like.

Author:
Nick Bruel

Illustrator:
Nick Bruel

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever been to the beach? What did you like or not like about it? Have you ever tried something new and felt grumpy about it at first?" (Optional: Think-Pair-Share)

Purpose for Reading: "As we read, we'll practice finding important details in the story to help us answer questions. Listen carefully to what Bad Kitty does at the beach and how she feels!"



Think Aloud: "The author shows us specific things that Bad Kitty doesn't like—the sand is too hot, the water is too cold. These details help me understand why she's so grumpy and why the beach isn't fun for her!"

DURING READING

Check for understanding & make connections:

- How does Bad Kitty feel about going to the beach?
- What things does Bad Kitty not like at the beach?
- What does Bad Kitty do when she's unhappy?
- Does Bad Kitty try anything at the beach?
- How does Bad Kitty feel at the end?

AFTER READING

Our Purpose: "What important details from the story help us understand why Bad Kitty doesn't like the beach? What does this story teach us about trying new things?"

Extending Our Thinking: Ask students, "What are all the different things Bad Kitty didn't like about the beach?" Have students create a drawing showing Bad Kitty at the beach with at least two details from the story that show why she's unhappy (labels, speech bubbles, or pictures of specific things she didn't like—hot sand, cold water, etc.). Students share their drawings and practice answering: "Why doesn't Bad Kitty like the beach?" using specific details from the story. Discuss: "Is it okay that Bad Kitty doesn't like the beach? Why or why not?"

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.