



The Sky Riders

READ ALOUD GUIDE

Themes: Exploration, Friendship, Sustainability

Book Brief: When a storm strikes, Sami and Ulanta go on a daring rescue mission...

Author:
Storytime

Illustrator:
Michel Verdu

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "What does it mean to face your fears? Have you ever done something brave even though you were scared?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about the main idea of Sami and Ulanta's story. What does it teach us about overcoming fears and working together in an emergency?"



Think Aloud: "Ulanta is afraid of heights but faces her fear when someone needs help. Sami supports her through the scary journey. The main idea is that true courage means doing something brave even when you're scared, especially when helping someone you care about."

DURING READING

Check for understanding & make connections:

- What makes Novagaia Island special?
- How does Sami get to school?
- Why is Ulanta scared when Sami travels on the cable?
- What problem happens at the wind farm?
- How do Sami and Ulanta work together to help Ulanta's dad?

AFTER READING

Our Purpose: "What is the main idea of this story? What important lesson did we learn about facing fears to help someone we care about?"

Extending Our Thinking: Ask students, "When have you had to be brave even though you were scared? What helped you overcome your fear?" Encourage students to write or draw about a time they were brave or imagine a situation where they would need courage. Students can share their stories and discuss what makes someone a "sky rider" or hero in real life.

If your students enjoyed this book...

- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.