



# Me and Spot

## READ ALOUD GUIDE

**Themes:** Imagination, Creativity, Friendship

**Book Brief:** A delightful story about a child who turns a simple blackberry juice stain into a silly monster friend named Spot and goes on playful adventures together!

**Author:**  
Driscoll's

**Illustrator:**  
Driscoll's

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, "Have you ever used your imagination to turn something ordinary into something fun or magical? What did you create?" (Optional: Think, Pair, Share)

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, think about the main idea or message of this story. What does the child and Spot's friendship teach us about imagination and creativity?"

## DURING READING

**Check for understanding & make connections:**

- How does Spot come to be?
- What does Spot look like in the child's imagination?
- What adventures do the child and Spot have together?
- How does the child's imagination make ordinary activities more fun?
- Why do you think the child imagines Spot from a juice stain?



**Think Aloud:** "The child sees a simple juice stain but uses imagination to turn it into a friendly monster named Spot. Together they have adventures that make ordinary activities exciting. The main message is that imagination can make everyday moments into something magical and fun."

## AFTER READING

**Our Purpose:** "What is the main message or lesson of this story? What did we learn about the power of imagination through the child and Spot's adventures?"

**Extending Our Thinking:** Ask students, "What ordinary object in our classroom could become something magical? What would it turn into?" Connect the juice stain becoming Spot to how imagination can transform anything. Encourage students to choose one object (a pencil, book, desk, etc.) and write or draw a short story about it coming to life and what adventures they'd have together.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.