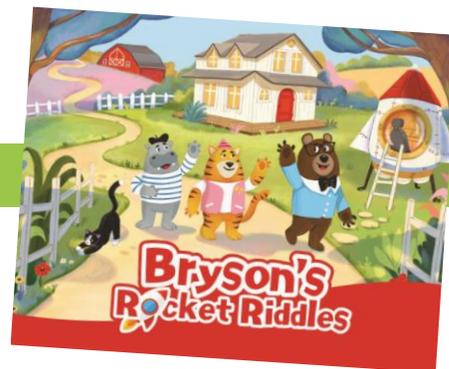


# Bryson's Rocket Riddles

## READ ALOUD GUIDE

**Themes:** Curiosity, Exploration, Animals and Habitats

**Book Brief:** A playful, globe-trotting adventure where Bryson the Bear explores different habitats, solves riddles, and discovers animals along the way.



## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, "What animals do you know about? Where do different animals live?" (Optional: Think, Pair, Share)

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, think about the main topic of this book. What are we learning about animals and the places they live?"

## DURING READING

### Check for understanding & make connections:

- What habitat/animal is Bryson visiting right now?
- Why is it important that we learn about this animal?
- What is one interesting fact you learned?
- How is this place the same or different from another one we've seen?
- What do you think will happen next?



**Think Aloud:** "Bryson visits different places around the world and discovers animals living in their special habitats. The main topic is learning about different animals and where they live, and we're using riddles and clues to discover them along the way."

## AFTER READING

**Our Purpose:** "What did Bryson learn from his journey? How did solving riddles help him discover new things?"

**Extending Our Thinking:** Using [Bryson's Rocket Riddles Coloring Activity](#), ask students, "What do you notice about each animal on your sheet?" Have students read the facts, then color each animal. Invite students to add details to their animals or draw their habitats and share one interesting fact they learned with a partner or the class.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.