



The Lost Berries

READ ALOUD GUIDE

Themes: Curiosity, Courage, Friendship

Book Brief: An adventurous story about a young boy who follows mysterious footprints to find his missing berries and discovers an unexpected new friend along the way!

Author:
Driscoll's

Illustrator:
Driscoll's

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever followed clues or tracks to solve a mystery? What did you find?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about the main idea or message of this story. What does the boy learn about curiosity and trying new things?"



DURING READING

Check for understanding & make connections:

- What happens to the berries one day?
- What does the boy find that gives him a clue?
- How does the boy feel about following the trail into the unknown?
- What surprising thing does the boy discover at the end of the trail?

Think Aloud: "The boy is unsure about following the mysterious footprints, but his curiosity leads him to try. When he's brave enough to explore the unknown, he finds a new friend. The main message is that being curious and courageous can lead to wonderful surprises and unexpected friendships."

AFTER READING

Our Purpose: "What is the main message or lesson of this story? What did the boy learn about being curious and brave?"

Extending Our Thinking: Ask students, "If you found mysterious footprints or clues, what would you do?" Connect the boy's detective work to problem-solving skills. Give students a simple mystery scenario or hide "clues" around the classroom for them to follow, then discuss how being observant and curious helps us solve problems.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.