



# The Littlest Pop Star

## READ ALOUD GUIDE

**Themes:** Following Your Dreams, Music

**Book Brief:** The amazing true story of Mozart, who became one of history's greatest composers and a child superstar!

**Author:**  
Storytime

**Illustrator:**  
Nelson Tsen

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, "What does it take to become really good at something? Have you ever learned something by watching someone else?" Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, pay attention to the important events in Wolferl's life. Think about how each event connects to help him become a famous musician."



**Think Aloud:** "Watching his sister play sparks Wolferl's interest, sneaking practice develops his skill, and his father recognizing his talent leads to performances for royalty. Each step connects to show how natural talent, curiosity, practice, and support helped him become a star."

## DURING READING

**Check for understanding & make connections:**

- How does Wolferl first learn about music?
- Why does Wolferl sneak to play the clavier?
- What amazing things does Wolferl do by the time he's six years old?
- How does Wolferl's father help him share his talent with the world?

## AFTER READING

**Our Purpose:** "What were the important events in Wolferl's life? How did each event connect to help him become the littlest pop star?"

**Extending Our Thinking:** Ask students, "Wolferl discovered his passion for music by watching his sister play. What are you passionate about, and how did you discover it?" Encourage students to draw or write about their own passion or talent and explain how they first discovered it or who helped them explore it. Students can share their passions with the class and discuss how trying new things and following our curiosity helps us discover what we love to do.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.