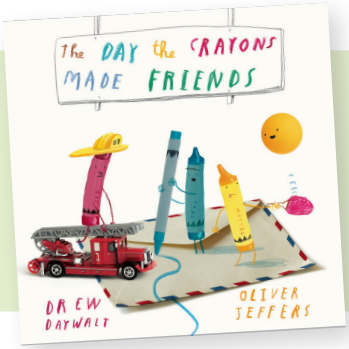
Pre/Post Activities

Use these activities to accompany the author's reading on RallytoRead.org.

Standards: CCRA.R.3, CCRA.SL.1, CCRA.W.4



The Day the Crayons Made Friends

Author: Drew Daywalt

Illustrator: Oliver Jeffers

Grades: PK–2

Pre-Reading Activity

Tell students that they are going to listen to a story about crayons who are trying to make new friends. Show the book cover and read the title aloud. Ask students:

- What do you think this story will be about?
- How do you think the crayons might become friends?

Have a class discussion:

- How do you make new friends?
- What are some ways we can help others feel included and welcome?

Post-Reading Activity

In this story, each crayon finds a way to connect with another crayon and make a new friend. Talk as a class about the different ways the crayons helped one another and how their friendships formed.

Discuss these questions:

- How did each crayon make friends and help someone else?
- Where were all of the crayons before they came back together?
- How do you think the crayons ended up in different places?
- What happened to the blue crayon?
- How did Duncan get all of his crayons back together?

Share with the class: The crayons made new friends and helped each other out! If you were one of the crayons, how would you help someone feel included? Write a letter to your favorite crayon to tell them how you would be a good friend. You can share what you've been up to and how you'd help make sure everyone feels welcome—just like they did in the story!

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