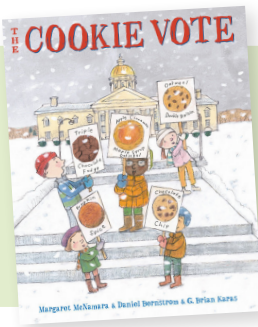


Pre/Post Activities

Use these activities to accompany the author's reading on RallytoRead.org.

Standards: CCRA.R.3, CCRA.SL.2, CCRA.W.1, Civics



The Cookie Vote

Author: Daniel Bernstrom and Margaret McNamara

Illustrator: G. Brian Karas

Grades: PK–3

Pre-Reading Activity

Tell students that they are going to hear a story about a class that makes an important decision—by voting! Show the cover and read the title aloud.

Ask students:

- What do you think this story will be about?
- Where do you think the class is—what kind of setting do you see?
- What does it mean to vote? Have you ever voted for something before (like a class pet or a favorite snack)?
- What cookie do you think will win the vote?
- Why do you think the class is voting on cookies?

Post-Reading Activity

In this story, a class learns how voting works by choosing their favorite cookie—and they learn how to listen to one another, even when they disagree.

Discuss:

- How did the class decide to vote on cookies? Why was that important?
- What happened when it was Jeremy's turn to vote?
- Why did Jeremy switch sides?
- How does a bill become a law? How is that similar or different to what the class did?

Have students draw or write about their favorite cookie and why they would vote for it. Then hold a class cookie vote and tally the results—just like the characters in the story!