



The Naughty Goats

READ ALOUD GUIDE

Themes: Responsibility, Problem-Solving

Book Brief: Olwen has to get the goats to pasture, but the goats are in the mood for mischief.

Author:
Storytime

Illustrator:
Cristina Shiilia

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever had animals or even a group of people not listen or follow directions? What happened?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about what problem the goats cause, who tries to help, and what finally works to bring them back."

DURING READING

Check for understanding & make connections:

- What job does Olwen have at the beginning of the story, and what problem happens with the goats?
- Where do the goats go, and why is it hard for Olwen to get them back?
- Who tries to help bring the goats back after Olwen, and what happens each time?
- How does the bee finally solve the problem and get the goats back to the pasture?



Think Aloud: "These goats are very naughty! Olwen is trying different ways to get them back, but it's not working yet. I'm thinking this is going to be a tricky problem to solve, and I wonder who else might try to help."

AFTER READING

Our Purpose: "What problem did the goats cause? Who tried to solve it? What finally worked to bring the goats back to the pasture?"

Extending Our Thinking: Ask, "How did each character try to help the goats?" Discuss different problem-solving strategies (calling, chasing, distracting). Have students brainstorm other ways the goats could have been guided back and write/draw about their ideas.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.