



A Tiger's Journey

READ ALOUD GUIDE

Themes: Family, Environmentalism, Courage

Book Brief: A powerful story about a Siberian tiger family who must leave their forest home and journey north to find a new home.

Author:
Storytime

Illustrator:
Chloe Chang

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "What do animals need to live safely? What happens when their homes are destroyed?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about what lesson or central message the story is teaching us about why the tigers had to leave their home."

DURING READING

Check for understanding & make connections:

- Why does the mother tiger decide they need to find a new home?
- What signs of humans do they see along their journey?
- How do the tigers stay safe during their journey?
- What makes their new home a good place for them?



Think Aloud: "I'm thinking about what this whole book is about. It shows a tiger family that must leave their home because people are changing their habitat. This helps me understand that human actions can affect animals and their homes, and it reminds me why protecting wild spaces is important.."

AFTER READING

Our Purpose: "What did we learn about the tigers' journey and why it happened? What lesson can we learn from this?"

Extending Our Thinking: Ask students, "Siberian tigers are endangered, which means there aren't many left in the wild. What other animals need our help?" Discuss [endangered animals](#) and have students choose one to learn about and draw, including one fact about why the animal needs protection or what people are doing to help.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.