



The Best Day Ever

READ ALOUD GUIDE

Themes: Joy, Everyday Adventures, Optimism

Book Brief: A delightful story about Lupo the dog, who experiences the best day ever—just like every day in his happy life!

Author:
Storytime

Illustrator:
Esther Diana

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "What makes a day special or great for you? Can everyday things be exciting?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to how Lupo sees his day. Think about how his point of view makes ordinary things seem exciting and special."

DURING READING

Check for understanding & make connections:

- What does Lupo do at the start of his day?
- How does Lupo feel when waiting for his humans to come home?
- What is the best part of Lupo's day?
- What happens when Lupo chases the squirrel?
- How does Lupo's day turn out in the end?



Think Aloud: "From Lupo's point of view, everything is exciting and wonderful; breakfast is yummy, waiting feels like forever, the park is amazing! Even when he gets lost, he finds new friends. Lupo's perspective shows us that when we see things positively, ordinary days can feel like the best days ever."

AFTER READING

Our Purpose: "How does Lupo see his day? How does his point of view make ordinary things seem special? Why does Lupo think tomorrow will be just as good?"

Extending Our Thinking: Ask students, "If your pet (or favorite animal) could tell the story of their day, what would they say?" Connect Lupo's dog perspective to creative writing from different viewpoints. Have students write or draw a short story from an animal's point of view, describing what they think would be exciting or important to that animal during a typical day.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.