



The Crab Walk

READ ALOUD GUIDE

Themes: Empathy, Understanding, Family

Book Brief: A story about a baby crab who learns an important lesson when his mother gives advice she hasn't tried herself!

Author:
Storytime

Illustrator:
Ana Stretcu

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever been told to do something that seemed easy, but turned out to be hard? How did it feel?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying Vocabulary Guide.

Purpose for Reading: "As we read, think about the message or lesson of this story. What does the mother crab learn about giving advice?"



Think Aloud: "The mother crab tells her baby to walk forward because she thinks it's easy. But when she tries it herself, she realizes it's actually very hard! The message is that we shouldn't tell others what to do or judge them until we've tried it ourselves and understand how difficult it might be."

DURING READING

Check for understanding & make connections:

- How does the baby crab walk?
- What does the mother crab tell the baby crab to do?
- What happens when the baby crab tries to walk forward?
- Why does the mother crab decide to try walking forward herself?
- What does the mother crab discover when she tries it?

AFTER READING

Our Purpose: "What is the message or lesson of this story? What did the mother crab learn about giving advice?"

Extending Our Thinking: Ask students, "How do different animals move? Can you try walking like a crab?" Connect the story to physical activity and understanding animal adaptations. Have students try moving like different animals (crab walking sideways, hopping like a frog, waddling like a penguin) and discuss which movements are easy and which are hard. Relate this to how what's easy for one creature might be hard for another.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.