

The Great Smelly, Slobbery, Small-Tooth Dog



Read Aloud Guide

Themes: Compassion, Kindness, Acceptance

Book Brief: A big, messy dog saves a rich man and asks to live with his daughter as a reward. This fun retelling of Beauty and the Beast shows that being kind is more important than how someone looks.

Author:
Margaret Read
MacDonald

Illustrator:
Julie Paschkis

Before Reading

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: Ask, “Have you made a judgment of someone based only on how they look?”

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, think about how the daughter was kind and compassionate with the smelly, slobbery small-tooth dog.”

During Reading

Check for understanding & make connections:

- What happened to the rich man at the start of the story?
- Who saved the rich man?
- What treasures did the man offer the dog?
- What treasure did the dog want?
- The girl told her father, “You gave your word. I will go with the Great Smelly, Slobbery, Small-Tooth Dog.” What does it mean to ‘give your word?’
- How did the girl get to the dog’s house?
- Describe the dog’s house.
- What did the girl and the dog do at the dog’s house?



Think Aloud:

“I notice that the story is a retelling of Beauty and the Beast.”

I’m wondering...“Have you read other stories that have a similar theme?”

After Reading

Our Purpose: “How and why did the daughter show kindness and compassion to the smelly, slobbery, small-tooth dog?”

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.

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Extension Activities

Timeline

Materials:

1- 6" x 30" strips of paper (per every 2 students)

Directions:

1. Divide the class into pairs
2. Students will create and illustrate a timeline of story events.
3. Place the timelines around the room and have the students do a story walk through the timelines.

Write a Letter

Directions:

1. Tell students that the girl missed her father, so she decided to write a letter to him.
2. Ask students to think about what the girl might include in her letter (ex: describe the castle, how the dog is treating her, etc.)
3. Students write a letter to the girl's father from the girl's point of view.
4. Share with the class.

Draw a Dog

Materials:

- Drawing materials (paper, crayons, markers)
- Photographs of animals

Directions:

1. Tell students that the illustrator, Julie Paschkis, modeled the dog in the book on her dog Lily. She photographed Lily sitting, standing, sleeping, running and fetching. She used the photos as a reference.
2. Distribute drawing materials.
3. Distribute photographs of an animal.
4. Students observe the photographs and share their observations with the class.
5. Students draw the animals.