



Moving Day

READ ALOUD GUIDE

Themes: Friendship, Exploration, Courage

Book Brief: When Isaac's parents move home for a new job, the boy makes a friend on a whole new world.

Author:
Storytime

Illustrator:
Dilara Karakas

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever been to a new place? What did you do to get comfortable?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to how Isaac feels about moving to a new place. Think about the people he meets, the experiences he has, and how those things help him adjust to his new home."



DURING READING

Check for understanding & make connections:

- Where is Isaac going? How does he feel about it? How do Octavia and Bradbury7 feel about it?
- What types of things does Isaac discover on Mars? Who does he meet and what does he offer them?
- How does he feel about his new home by the end of the story? Why?

Think Aloud: "I'm noticing that Isaac starts exploring Mars, meeting new friends and discovering interesting things. I'm thinking that when we try new experiences and make new friends, a place that feels strange at first can start to feel like home."

AFTER READING

Our Purpose: "What challenges did Isaac face, and how did he handle them? How did meeting new friends help Isaac adjust to his new surroundings?"

Extending Our Thinking: Ask students, "Isaac has to adjust when his family moves to Mars. What does it mean to adapt or adjust to a new situation? Why is that important when big changes happen in life?" Have students think about a time they experienced a big change, like moving, starting a new school, or joining a new group. How did they adjust? What helped them feel more comfortable, and why was it important to keep trying even when things felt unfamiliar?

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.