



# Lucky Hans

## READ ALOUD GUIDE

**Themes:** Gratitude, Happiness

**Book Brief:** The adventures of a humble farmboy who believes that he is very lucky indeed!

**Author:**  
Storytime

**Illustrator:**  
Roger Simo

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, "Have you ever carried something heavy? How did it feel when you put it down?" (Optional: Think, Pair, Share)

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, think about the things Hans trades on his journey home and how each trade changes the way he feels."



**Think Aloud:** "Hans starts his journey carrying something valuable, but it is also very heavy. I'm noticing that each time Hans trades something away, he feels a little lighter and happier. I wonder if Hans is learning that being happy is more important than holding onto things."

## DURING READING

### Check for understanding & make connections:

- Why does Hans leave the farmer's house?
- What gift does Hans receive, and how does he feel about carrying it?
- What does Hans trade along his journey, and why does he keep making trades?
- How does Hans feel by the time he gets home?

## AFTER READING

**Our Purpose:** "What did Hans receive from the farmer? What trades did he make along the way? How did Hans feel at the end of his journey?"

**Extending Our Thinking:** Ask students, "What things make you happy?" Discuss whether happiness comes from owning lots of things or from experiences, relationships, and feeling good about ourselves. Encourage students to draw a picture of something that makes them happy and share why it is important to them. This could be a favorite activity, a person they love, a pet, or a special memory.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.