



Superhero Supermarket

READ ALOUD GUIDE

Themes: Superheroes, Helping Others, Kindness

Book Brief: A fun story about Olivia and her mom, two superheroes, who go grocery shopping and discover that being a hero means helping people with small things too!

Author:
Paul Bristow

Illustrator:
Josh Cleland

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "What do you think a superhero supermarket would look like? What special things might happen there?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to what happens at the supermarket. Think about what Olivia and her mom do to be heroes."



Think Aloud: "I notice at first, Olivia thinks the man looks like a bad guy. But when she helps him, she finds out he's just an old man who needs help. Olivia and her mom help him even though it's not by fighting robots, it's just by helping someone in need! That makes them real superheroes."

DURING READING

Check for understanding & make connections:

- What is special about the superhero supermarket?
- Why does Olivia think the man is suspicious? What clues does she notice?
- Why does Olivia follow Mr. Moore? How does she help him?
- What does it mean to be a real superhero?

AFTER READING

Our Purpose: "What happened at the supermarket? How did Olivia and her mom help Mr. Moore? What does it mean to be a real superhero?"

Extending Our Thinking: Ask students, "Does a superhero need special powers to help people?" Connect the story's message to understanding that anyone can be a hero through kindness and helping. Have students draw or talk about different ways to be a hero without superpowers.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.