

Four Little Children Who Went Round the World

READ ALOUD GUIDE

Themes: Adventure, Friendship, Kindness

Book Brief: A wonderful, silly adventure about four children who sail around the world in a blue boat with green spots and have the most amazing and ridiculous adventures!

Author:
Edward Lear

Illustrator:
Alejandro Mesa



BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "If you could travel anywhere in the world, where would you go? What strange and wonderful things might you find?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to the different places the children visit and the creatures they meet. Think about what the children do to be kind to others and how they help their new friends."

DURING READING

Check for understanding & make connections:

- Who are the four children and what do they want to do?
- What strange things do they find on the first island?
- What adventures do they have on their boat journey?
- Who do they meet and become friends with?
- How do they get back home?



Think Aloud: "The children visit so many strange and silly places, but what I notice most is how the children are always kind to the creatures they meet and help them. That's what makes them real adventurers.."

AFTER READING

Our Purpose: "What amazing places did the four children visit? What kind things did they do for the creatures they met?"

Extending Our Thinking: Ask students, "If you could take four friends on a journey around the world, who would you choose? What would you bring? What would you want to see?" Have students plan their own journey with a partner or small group, deciding what to pack, where to go, and what to look for.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.