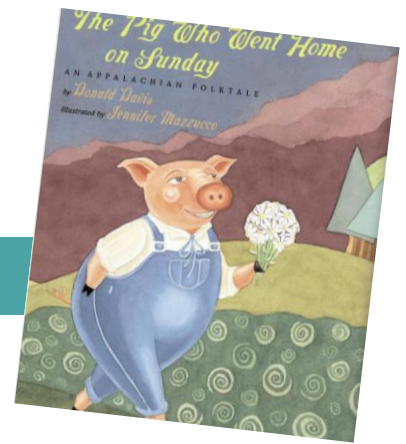




The Pig Who Went Home on Sunday: An Appalachian Folktale

Read Aloud Guide

Themes: Courage, Resourcefulness, Respect

Book Brief: A fun Appalachian version of the classic "Three Little Pigs" story. Once upon a time, three little pigs lived with their mother in a cozy house. Each pig had a special day of the week when he went out into the world. Follow the three clever pigs as they try to outsmart a tricky red fox.

Author:
Donald Davis

Illustrator:
Jennifer Mazzucco

Before Reading

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: Ask, "Have you read the story of the Three Little Pigs?"

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about the three pigs and each one's day for going out into the world. How was each one's experience the same and different from the other two?"

During Reading

Check for understanding & make connections:

- Who are the characters in the story?
- What is the story setting?
- Why did each of the pigs leave home?
- What advice did Mama Pig give to each of her sons?
- The fox surprised Tommy and Willie. Why didn't the fox surprise Jackie?
- What reason did the fox give Jackie for coming to visit?
- Why did Jackie open the door for the fox?
- How did Jackie know that the fox wanted to eat him?
- Why couldn't Jackie just leave when the fox fell asleep?
- When did Jackie go visit his mama?



Think Aloud:

"I notice that the first two pigs didn't listen to their mama."

I'm wondering..."Why did the third pig listen to his mama?"

After Reading

Our Purpose: "How did the three pigs in the story differ in how they built their houses and how that affected them getting home to see Mama?"

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.

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Extension Activities



Pantomime

Directions:

- Divide the class into groups of 5 students.
- Each student chooses a character from the story to portray.
- Students practice pantomiming the story.
- Each group presents its pantomime production to the class.
- Ask which parts of the story were the easiest to present as pantomime and the most difficult.

True or False

Directions:

- Write 10 true/false questions about the story.
- Exchange papers with partner and answer partner's questions.

Public Speaking

Directions:

- Teacher tells students that Jackie became a well-known safety expert speaker based on his experiences in the story.
- Students make a poster that teaches a safety lesson.
- Students pretend to be Jackie and teach a three-minute safety lesson to the class using their posters.
- Students rehearse their safety lessons and present them to them to the class.