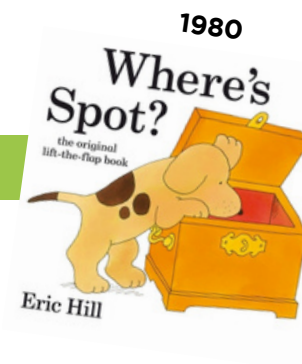


Where's Spot?



READ ALOUD

Themes: Family, Hide-and-Seek, Position Words

Author(s):

Eric Hill

Illustrator(s):

Eric Hill

Book Brief: It's dinnertime, but Spot the puppy is hiding. His mother searches the house, lifting flaps to find him.

BEFORE READING

The Cover: Read the title. Ask students who Spot might be and why the book is asking "Where's Spot?"

The Pictures: Take a picture walk. Point out the flaps and explain that we lift a flap to find what is hidden.

Prior Knowledge: Talk about playing hide-and-seek. Have students show you "under" the table and "behind" a chair.

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: "As we read today, we are using the pictures and flaps to find out where Spot is hiding."

DURING READING

Check for understanding & make connections:

- Before each flap: "Where do you think Spot is this time? Let's lift the flap and check."
- After each reveal: "Is that Spot? Who is it? What in the picture tells you it isn't Spot?"
- Spot's mother keeps looking. How do you think she feels?"



Think Aloud: "I see a door on this page. Spot is small, so he could fit behind it. I'll lift the flap to check... that's not Spot! The picture helps me know. I'll keep looking."

AFTER READING

Our Purpose: We read to find Spot. The flaps and pictures showed us where he was hiding, in the basket all along. Let's retell where his mother looked, in order, and how the pictures helped us each time.

Extending Our Thinking: Have students use [RIF's Use this Concept Map](#) to draw the pictures of what happens before, during, and after reading to deepen students' understanding of a concept, make connections, and build comprehension.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about searching for a loved one.
 - [Are You My Mother?](#) (1960)
 - [Have You Seen My Duckling?](#) (1991)