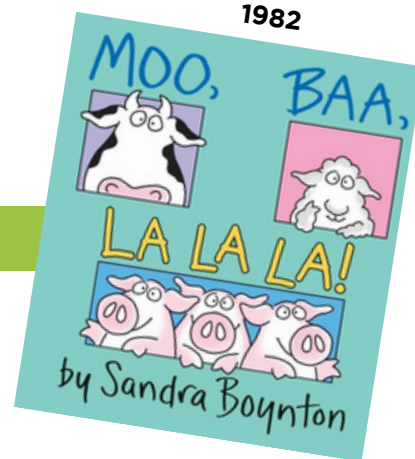


Moo, Baa, La La La



READ ALOUD

Themes: Animal sounds; Humor and surprise; Rhythm and rhyme

Book Brief: Farm animals each make their own sound, until three pigs break the pattern by singing "la la la." The book closes by inviting the reader to join in and make a sound.

Author(s):

Sandra Boynton

Illustrator(s):

Sandra Boynton

BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and introduce unknown animal names.

Prior Knowledge: Ask students, "What animal sounds do you know? Where do you normally see or hear these animals?"

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: "As we read today, let's listen for the rhythm and rhyme, and notice the sound each animal makes."

DURING READING

Check for understanding & make connections:

- What sound does the cow make? The sheep?
- The three pigs sing "la la la." Is that the sound a pig makes? What should they say?
- How do you know the big gray animal is a rhinoceros? What clues in the picture tell you?
- Why do you think the author asks you a question?



Think Aloud: "When I read that the pigs sing 'la la la,' I stop and think, wait, pigs don't sing, they say 'oink!' I bet the author is being silly on purpose to make us laugh. I'll keep reading to see if the book fixes it."

AFTER READING

Our Purpose: Can you name some of the animals in the book and the sound that they make? Which animal had a sound that is different from their real sound?

Extending Our Thinking: Have students use [RIF's Create A Character](#), to create a new character in the story. What animal would it be and what sound would they make? Would you use the real sound or make up a silly one?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles by Sandra Boynton:
 - [Going to Bed Book](#) (1982)