

Love You Forever

READ ALOUD

Themes: Caring for family across a lifetime, Growing up and change, Unconditional love

Book Brief: A mother rocks and sings the same song to her son at every stage of his life. As she ages and weakens, he sings it back to her, then to his own newborn daughter, carrying the love forward.

Author(s):

Robert Munsch

Illustrator(s):

Sheila McGraw



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about how the son changes on each page.

Prior Knowledge: Ask students, “What is your bedtime routine? Do you read the same story or sing the same song?”

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: “As we read today, let’s pay attention to how the mother treats her son and the message about love that the author wants us to learn.”

DURING READING

Check for understanding & make connections:

- What does the mother do every single night, no matter how old her son gets?
- The author repeats the same song many times. What clues tell you why it matters so much?
- How does the son change from the first page to the last? How does the mother change?
- When the mother is too old and sick to finish the song. What does the son do?



Think Aloud: “When I read that the son sings the song to his own baby at the end, I stop and think. The author is showing me that love gets passed down. The same care the mother gave now starts over with a new child. That’s the theme.”

AFTER READING

Our Purpose: What is the author telling us about how love lasts in a family? What is the theme of the story? Ask students to point to a moment that proves it.

Extending Our Thinking: Have students use [RIF’s Use this Concept Map](#) before, during, and after reading to deepen students’ understanding of a concept, make connections, and build comprehension.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles by Robert Munsch:
 - [Alligator Baby](#) (2019)
 - [Class Clown](#) (2019)