

## Rhyming Game

- Adult: "Let's play a game. I am going to say two words, and you must decide if they rhyme or sound the same at the end. If the words rhyme or sound the same at the end, give me a thumbs up; if the words sound different at the end, then give me a thumbs down."
- Adult: "Let's try one together: do red and bed rhyme?" (thumbs up) "Yes, they both have the /ed/ sound at the end."
- Adult: "Does \_\_\_\_ and \_\_\_\_ rhyme?"

(Optional if unsure: Ask, "Do they sound the same at the end?")

| First Word | Second Word | Answer |
|------------|-------------|--------|
| pin        | pat         | no     |
| candy      | sandy       | yes    |
| dog        | log         | yes    |
| tree       | bee         | yes    |
| moon       | mop         | no     |

## Syllable Counting

- Adult: "Let's play a game. I am going to say a word, and you must count and show me how many syllables with your fingers. If you're unsure, place your hand under your chin as you say the word. Every syllable has a vowel sound that will make your mouth open, and your chin go down."
- Adult: "Let's try this one together, butterfly. (Model saying the word slowly with your hand under your chin; it should drop on each syllable /but/ /ter/ /fly/). Hold up three fingers. There are three syllables in butterfly."
- Adult: "I think you're ready; let's play! How many syllables do you hear in the word \_\_\_\_\_."

(Optional if unsure: Say the word slowly with your hand under your chin.)

| Word       | Answer |
|------------|--------|
| rabbit     | 2      |
| dog        | 1      |
| table      | 2      |
| elephant   | 3      |
| watermelon | 4      |

## Beginning Sounds

- Adult: "In this game, I am going to say two words, and you have to decide if they have the same beginning sound (thumbs up) or a different beginning sound (thumbs down). The beginning sound is the first sound we hear in a word."
- Adult: "Let's try one together: Do mom and mad start with the same sound?" (thumbs up) "Yes, they both have the /m/ sound at the beginning."
- Adult: "Do \_\_\_\_ and \_\_\_\_ have the same beginning sound?"

(Optional if unsure: Ask, "What is the first sound we hear in the word?")

| First Word | Second Word | Answer |
|------------|-------------|--------|
| table      | tap         | yes    |
| fish       | duck        | no     |
| phone      | frog        | yes    |
| tree       | bee         | no     |
| pin        | pat         | yes    |

## Sound Deletion

- Adult: "Let's play a game. I am going to say a word and tell you what to take off. Think about the sounds in the word and where they are. What will the new word be?"
- Adult: "Let's try one together: Say **grows**. Now say **grows** without the **/g/**. What's your new word?" **rows/rose**  
[ /g/ /r/ /ow/ /s/ ] - /g/ = /r/ /ow/ /s/
- Adult: "Say \_\_\_\_\_. Now say \_\_\_\_\_ without the \_\_\_\_\_. What's your new word?"

(Optional if unsure: Say, "All sounds in the word and model saying again without the asked sound.")

| Starting | Delete | New Word |
|----------|--------|----------|
| flag     | /f/    | lag      |
| smile    | /s/    | mile     |
| seat     | /t/    | sea/see  |
| card     | /d/    | car      |
| blend    | /l/    | bend     |

## Sound Addition

- Adult: "Let's play a game. I am going to say a word and tell you what sound to add. Think about the sounds in the word and where they are. What will the new word be?"
- Adult: "Let's try one together: Say **rate**. Now say **rate** and add the **/c/** sound at the beginning. What's your new word?" **crate**  
[ /r/ /ā/ /t/ ] + /c/ = /c/ /r/ /ā/ /t/
- Adult: "Say \_\_\_\_\_. Now say \_\_\_\_\_ and add the \_\_\_\_\_ at the \_\_\_\_\_. What's your new word?"

(Optional if unsure: Say, "All sounds in the word and model saying again with the added sound.")

| Starting | Add                     | New Word |
|----------|-------------------------|----------|
| top      | /s/ (beginning)         | stop     |
| lag      | /f/ (beginning)         | flag     |
| car      | /t/ (end)               | cart     |
| ram      | /p/ (end)               | ramp     |
| cap      | /l/ (after first sound) | clap     |

## Sound Manipulation

- Adult: "In this game, I am going to start with a word and tell you what to change. Pay close attention because I'm going to try to trick you!"
- Adult: "Let's try one together: Say **part**. Change the **ending** sound in **part** to **/k/**. What's your new word?"  
[ /p/ /ar/ /t/ ] - /t/ + /k/ = /p/ /ar/ /k/
- Adult: "Say \_\_\_\_\_. Change the \_\_\_\_\_ sound in \_\_\_\_\_ to \_\_\_\_\_. What's your new word?"

(Optional if unsure: Model the word with the deletion of the sound first, then the addition of the new sound in the correct spot.)

| Starting | Change              | Answer |
|----------|---------------------|--------|
| cat      | first sound to /h/  | hat    |
| seed     | last sound to /l/   | seal   |
| teal     | middle sound to /ā/ | tail   |
| splash   | vowel to /i/        | spish  |
| cat      | reverse order       | tack   |