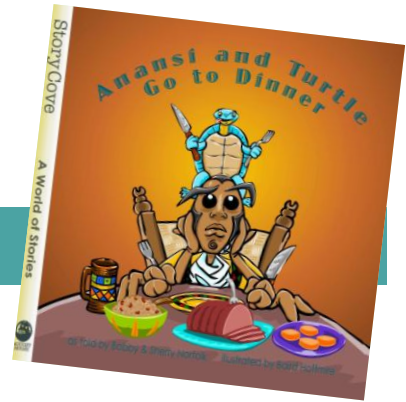


Anansi and Turtle Go to Dinner



Read Aloud Guide

Themes: Fairness, Respect, Sharing

Book Brief: Anansi is getting ready to enjoy a delicious dinner when Turtle comes to visit. Anansi is supposed to share, but he has a few tricks up his sleeve! Later, when Anansi visits Turtle for dinner, he learns an important lesson about treating others fairly.

Author:

Bobby & Sherry Norfolk

Illustrator:

Baird Hoffmire

Before Reading

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: Ask, “How do you feel when someone shares with you? How do you feel when someone does not share?” (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Tier Two Vocabulary Guide](#).

Purpose for Reading: “As we read, pay attention to how Anansi treats Turtle and how Turtle responds. Think about what Anansi learns from what happens.”

During Reading

Check for understanding & make connections:

- What does Anansi do when Turtle arrives for dinner?
- Why does Anansi keep sending Turtle away from the table?
- How does Turtle respond to the way Anansi treats him?
- What happens when Anansi goes to Turtle’s house for dinner?



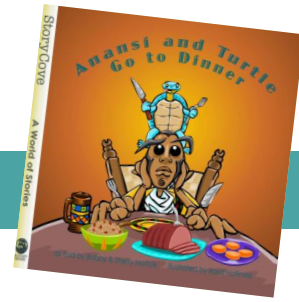
Think Aloud: “I’m noticing that Anansi says he will share his dinner, but his actions aren’t very fair to Turtle. I’m wondering how Turtle feels about the way Anansi is treating him and whether Anansi’s choices might have consequences later in the story.”

After Reading

Our Purpose: “How did Anansi treat Turtle? How did Turtle respond when Anansi came to his house? What lesson did Anansi learn from what happened?”

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.



Anansi and Turtle Go to Dinner

Extension Activities

Character Values

- **Materials:** Paper, pencil, crayons or markers

Directions: Talk about how the story shows the character values of fairness, respect, and sharing. Discuss what each word means and identify examples from the story. Have students choose one value and draw a picture showing someone demonstrating it. Students can write a sentence describing how their picture shows that value.

Story Map

- **Materials:** Paper, pencils, crayons or markers

Directions: Talk about the important parts of the story, including the characters, setting, major events, and ending. Have students create a simple [story map](#) and draw or write details for each part. Then, use the completed map to retell the story in order.

Name: _____ Date: _____

Directions: Use this story map to sequence the story.

Story Map

 Characters	 Setting	
 Title		
1 Beginning	2 Middle	3 End

© 2010 Reading Is Fundamental. All rights reserved. W-11-150020

Opposite Words

- **Materials:** Paper, pencils, crayons or markers

Directions: Explore pairs of opposite words found in the story, such as dirty/clean, slow/fast, empty/full, and sink/float. Have students choose one pair of opposites and draw a picture showing each word. Then, have students use the words to describe their pictures.