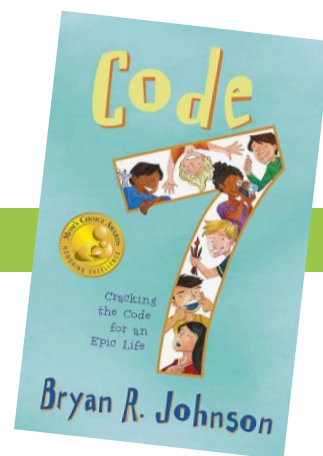


Code 7: Cracking the Code for an Epic Life

READ ALOUD GUIDE

Themes: Friendship, Perseverance, Integrity, Teamwork, and Community

Book Brief: Meet seven kids who face different challenges at school, at home, and in their community. As they solve problems, make mistakes, follow their passions, and help others, they discover seven important ideas that can help them live an “epic” life.



BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title. Ask, “What do you think it means to ‘crack a code’? What might a code for an epic life be?”

Prior Knowledge: Ask, “What qualities do you think help someone handle challenges and make good choices?” (Think-Pair-Share)

Vocabulary: : Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, think about the challenges each character faces, how they respond, and what they learn from their experiences.”

DURING READING

After each chapter, check for understanding & make connections:

- What challenge is the character facing, and how do they respond?
- What choices does the character make? What happens because of those choices?
- What does the character learn from the experience?
- How does this character’s story help us understand one part of the “code” for an epic life?



Think Aloud: “This character is facing a challenge, and I’m noticing how their choices are affecting what happens next. I’m thinking about what those choices show us about the character. As I keep reading, I’m going to pay attention to how they respond and what they might learn from this experience!”

AFTER READING

Our Purpose: “What challenges did the characters face? How did they respond to them? What did their experiences teach us about the ‘code’ for an epic life?”

Extending Our Thinking: Ask students, “If you created your own code for an epic life, what qualities would you include?” Revisit the qualities the characters demonstrate throughout the book. Have students choose one quality that is especially important to them and explain why. Students can create their own “code” using words or short phrases that represent the kind of person they want to become.

If your students enjoyed this book...

- Explore the [educator guide](#) created by the publisher, Candy Wrapper Inc., to extend learning.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.