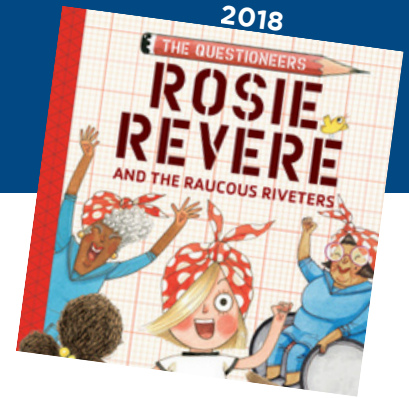




## Rosie Revere and the Raucous Riveters: The Questioners

### Discussion Guide

GRADES 3 - 5

**Before Reading:** to activate schema, build background knowledge, and set a purpose.

- During World War II, while many men were away fighting, women went to work in factories building airplanes, ships, and jeeps. They were nicknamed "Riveters" (a rivet is a metal bolt that holds machine parts together). The "Blue River Riveters" in this book are elderly women who did that real work and are proud of it.
- Have students complete the [Anticipation Guide](#) to prepare for understanding and connecting with the deeper themes and messages of the story.
- Frontload vocabulary with the [Vocabulary Guide](#).

**During Reading:** to engage students, check for understanding, and make connections.

#### Chapters 1 - 3

- Rosie's snake-scaring invention explodes and sprays ketchup everywhere, but she writes notes instead of quitting. What does that tell you about how Rosie treats a failure?
- Flying over the neighborhood, Rosie lists two things she "knows" about Mrs. Lu. What are they and why might judging a neighbor this way be risky?

#### Chapters 4 - 7

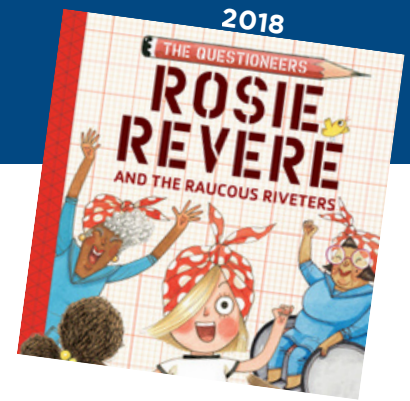
- The Riveters built airplanes during World War II. Why do you think they are still so proud of that work all these years later?
- Rosie feels embarrassed and overwhelmed when the Riveters cheer for her, yet she agrees to help their friend June. What makes her say yes?
- Boss keeps asking Rosie, "Will you do your part?" What do you think "doing your part" means to the Riveters?

#### Chapters 8 - 13

- Each time an invention fails, Rosie asks BOTH "What went wrong?" and "What went right?" Why are both questions useful to an engineer?
- When Rosie's worries pile up, she tells herself to "STOP AND THINK." How does this trick help her keep going?
- Rosie finally solves her problem after watching the McCallisters play their instruments. How did the music give her the idea for a valve?

#### Chapters 14 - 19

- The Paintapalooza works, but June's wrists are too weak to use it. How does Rosie react to this setback, and what does she decide to do?
- Rosie learns that Mrs. Lu is an engineer who has secretly been leaving her recycling treasures all along. How does this change what Rosie thought she "knew" about her?
- Mrs. Lu explains she rarely goes out by day because of a skin condition. How does knowing her reason change the way you saw her earlier in the story?



## Rosie Revere and the Raucous Riveters: The Questioners

### Discussion Guide

GRADES 3 - 5

**During Reading Cont:** to engage students, check for understanding, and make connections.  
**Chapters 20 - 22**

- June can't finish the painting herself, yet she says she has "already won." What did winning really mean to her?
- The Riveters make the kids "honorary Riveters" and say their home is now the kids' home
- too. What does the book seem to say about what makes a home or a family?

**After Reading:** to summarize, question, and reflect.

- Rosie fails many times before the Paintapalooza works. Pick one failure and explain how it helped her get closer to a solution.
- The Riveters say "we do our part." Name two different characters who do their part, and explain how each one helps.
- Rosie was wrong about Mrs. Lu. Why is it worth getting to know someone before deciding what they are like?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.