

Folktales Exploration: Preschool-2nd Grade

READ ALOUD GUIDE

This guide is designed for use with folktales for grades PK-2. Adapt the questions and activities in this guide to the book you are reading.

Standards: RL.K.2, RL.1.2, RL.2.2



BEFORE READING

The Cover: Ask students to look closely at the cover and title. “What do you think might happen in this story? What makes you think that?”

The Pictures: Take a brief picture walk. Ask, “What do you notice about the characters and setting? What clues do the pictures give us about where this story takes place?”

Prior Knowledge: Ask, “Have you ever heard a story that teaches a lesson?” Explain to students that a folktale is a story that has been told and retold over time. Folktales often include interesting characters, repeated events, and a lesson or message.

Vocabulary: Frontload Tier 2 words using RIF’s [Vocabulary Guide](#).

Purpose for Reading: “As we read, think about what happens to the characters and what lesson we might learn from the story.”

DURING READING

Check for understanding & make connections:

- Who are the characters in this story?
- What problem does the character face?
- What does the character do to solve the problem?
- What do you think will happen next? Why?
- Do you notice anything happening again and again?
- What can we learn from what happens in the story?



Think Aloud: “I notice that the character’s choices affect what happens next. I’m going to keep thinking about those choices to figure out what lesson this story might teach.”

AFTER READING

Our Purpose: “What happened to the characters in the story? What lesson do you think this folktale teaches us?”

Extending Our Thinking: Talk about how folktales have been shared and retold by people over time. Invite students to retell the folktale using pictures or act out a favorite part with a partner. Encourage them to include the characters, problem, important events, and ending.

For more fun and activities, visit [RIF.org/Literacy-Central](https://www.RIF.org/Literacy-Central)