

Give each child (or pair of children) an -ab phonogram card.
 One at a time, ask children to draw a consonant card from the bag (or box).
 Have them place the consonant card in front of their phonogram card and sound across
 the word. Ask: Does it make a real word? If so, have them use the word in a sentence.
 If it does not make a real word, invite them to share one they know that contains -ab.
 For more challenge, give children some consonant blend cards, such as bl-, cr-, dr-, fl-, gr-, st-.

PARTNER POEM -ab

Stop the Gab

1st Voice

All my sister does
is gab

yuck yuck

She drives me crazy
with her gab.

There is no switch
that I can grab,

no way to stop her

All night long it's

thinks it's neat,



All Together

gab gab gab gab

blab blab blab blab.

blab blab.

gab gab.

thinks it's fab.

**Anything
to stop
her gab!**

2nd Voice

gab gab gab gab

yuck yuck

*All day long it's
gab gab.*

*no turn-off button
I can jab,*

*My sister thinks
it's cool to gab,*

*I'd pinch her if
I were a crab—*

