

The Lost Robot

READ ALOUD GUIDE

Themes: Belonging, Finding Home, Second Chances, Self-Acceptance

Book Brief: Deep in a rubbish dump, a little robot wakes up with no memory of where it came from. It sets off through a big, busy world to find the home it once knew, but when it gets there, everything has changed. Can a lost, broken robot ever find the place where it belongs?

Author:

Joe Todd-Stanton

Illustrator:

Joe Todd-Stanton



BEFORE READING

The Cover: Have students make predictions based on the title and cover illustration. Where do you think the robot is? Why might it be there?

The Pictures: Take a brief picture walk and ask students what they notice about the robot throughout the story?

Prior Knowledge: Ask students, "Have you ever felt new or out of place somewhere?" Talk about what helps someone feel like they belong.

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: "Let's read to find out why the robot is lost, and where it finally belongs."

DURING READING

Check for understanding & make connections:

- How does the robot feel when it wakes up in the rubbish dump and does not know where it is?
- The robot goes to the busy town to find where it belongs. Why does it still feel lost there?
- What does the robot start to remember when it sees the picture?
- The robot travels to find its friend. What has changed when it gets there?
- By the end, how does the robot feel about itself? What does it learn?



Think Aloud: "When the robot finally finds the boy and sees he has a new robot, I stop and think: the robot walked so far hoping to be wanted, and now it feels left behind. But later, a new family loves it exactly as it is, worn parts and all. That tells me the robot's real home is with the people who care for it, not the place it started."

AFTER READING

Our Purpose: "Why was the robot lost? What did it remember on its journey? Where does it finally belong, and how do you know?"

Extending Our Thinking: Have students use [RIF's Writing Template](#) to draw a "before and after" of something old or broken and what they would turn it into, then write or tell how their new invention works.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles in the [Sense of Belonging Collection](#).