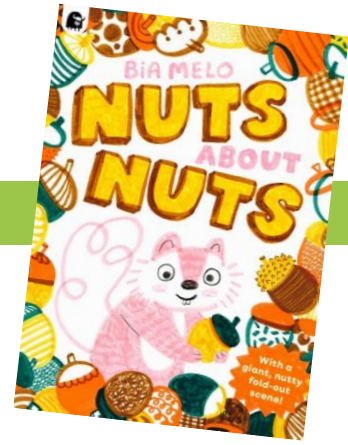


Nuts About Nuts

READ ALOUD GUIDE

Themes: Sharing, Counting, Fall, Friendship

Book Brief: Squirrel loves nuts, and one is definitely not enough! Follow along as Squirrel gathers more and more nuts for a secret stash. But what will happen when Squirrel has so many nuts that they become hard to handle?



BEFORE READING

The Cover & Pictures: Look at the cover and take a quick picture walk. Ask, “What do you notice about Squirrel and the nuts? What do you think Squirrel might do with all of them?”

Prior Knowledge: Ask, “Have you ever collected something you really liked? What did you do with your collection?” (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using RIF’s [Tier Two Vocabulary Guide](#).

Purpose for Reading: “As we read, pay attention to Squirrel’s nut collection. Think about how it changes and what Squirrel learns along the way.”

DURING READING

Check for understanding & make connections:

- What does Squirrel want to collect?
- What happens as Squirrel gathers more and more nuts?
- What problem does Squirrel have with the growing collection?
- How does Squirrel’s thinking about the nuts change by the end?



Think Aloud: “Squirrel keeps collecting more and more nuts! I’m noticing that the collection is getting really big, and it’s becoming harder for Squirrel to manage. I wonder if having more nuts will make Squirrel happier, or create a problem.”

AFTER READING

Our Purpose: “How did Squirrel’s nut collection change throughout the story? What happened because Squirrel wanted to keep all the nuts? What did Squirrel learn?”

Extending Our Thinking: Ask, “Why might sharing be better than keeping everything for yourself?” Invite students to connect Squirrel’s experience to a time they shared something with someone else.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.

Nuts About Nuts



KEEP READING & EXPLORING

1) Count the Collection

Materials: Small counters, blocks, or other classroom objects

Directions: Create small collections of objects and practice counting them together. Have students compare collections using words such as more, fewer, and same.

2) More and Less

Materials: Paper, crayons or markers

Directions: Fold a piece of paper in half. On one side, draw Squirrel with a small number of nuts. On the other, draw Squirrel with many nuts. Count each collection and talk about which has more and which has fewer.

3) Sharing Squirrel

Materials: Paper, crayons or markers

Directions: Ask students to imagine something Squirrel could share with a friend. Draw the two characters sharing and talk about how each character might feel.

Discover more books and resources connected to the themes in *Nuts About Nuts* with these Literacy Central collections.

- **[Rally to Read: Nature Collection:](#)** Explore more books and resources about animals, plants, and the natural world.
- **[Falling for Fall Collection:](#)** Celebrate the season with books and activities inspired by autumn, changing leaves, and fall adventures.