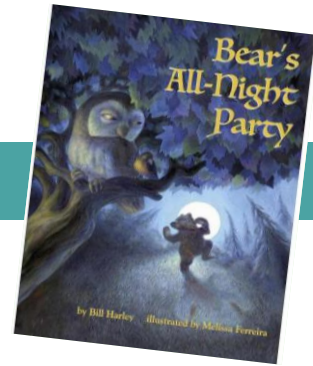


Bear's All-Night Party



Read Aloud Guide

Themes: Hope, Friendship, Perseverance, Celebration

Author:
Bill Harley

Book Brief: Bear has a big idea: an all-night party under the full moon! His friends aren't so sure, but Bear believes something exciting could happen. Will anyone join him, or will Bear be celebrating all by himself?

Illustrator:
Melissa Ferreira

Before Reading

The Cover & Pictures: Look at the cover and take a quick picture walk. Ask students what they notice about Bear, the other animals, and the nighttime setting. What clues suggest there might be a celebration?

Prior Knowledge: Ask, "Have you ever been excited about an idea when other people weren't so sure?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using RIF's [Tier Two Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to how Bear and his friends feel about the party and how their feelings change as the story unfolds."

During Reading

Check for understanding & make connections:

- Why are Bear's friends unsure about his idea for an all-night party?
- What does Bear do to prepare even though his friends might not come?
- Why does Bear keep saying, "You never know what might happen"?
- What happens that changes the other animals' feelings about the party?

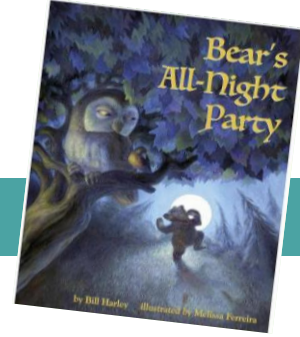


Think Aloud: "Bear's friends don't seem as excited about the party as he is, but I'm noticing that Bear keeps preparing anyway. He seems hopeful that something might happen. I'm going to pay attention to whether Bear's friends change their minds and what causes that change."

After Reading

Our Purpose: "How did Bear feel about the party at the beginning? How did his friends feel? What happened that changed their feelings?"

Extending Our Thinking: Ask, "Why do you think Bear keeps repeating, 'You never know what might happen'?" Discuss how the phrase connects to Bear's hopeful attitude and how its meaning develops as unexpected things happen in the story.



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Extension Activities

End Rhymes & Repetition

Materials: Paper, pencils, crayons or markers

Directions: Revisit examples of rhyme and repetition from the story. Have students identify words that rhyme and words or phrases that Bear repeats. Discuss how these features give the story rhythm and help emphasize important ideas.

Sequence the Story

Materials: Paper, pencils, crayons or markers

Directions: Identify five important events from Bear's All-Night Party. Have students draw or write each event and put them in the order they happened. Use words such as first, next, then, and last to retell the story. This adapts the sequencing worksheet included in the original lesson.

Write Your Own Fiction Story

Materials: Lined paper, pencils

Directions: Review the characters, setting, and plot of Bear's All-Night Party. Have students plan and write a short fictional story of their own with a character, setting, and beginning, middle, and end. Encourage them to include a problem or unexpected event for their character to experience. This builds directly from the original guide's fiction-writing activity.