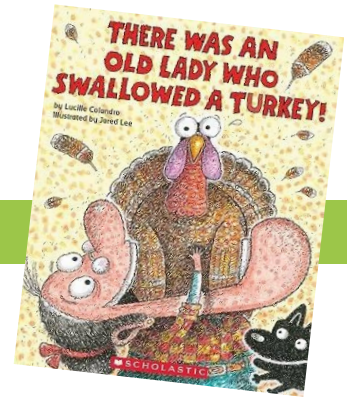




There Was an Old Lady Who Swallowed a Turkey

READ ALOUD GUIDE

Themes: Thanksgiving, Humor, Cause & Effect

Book Brief: The Old Lady is back, and this time she's swallowing some surprising Thanksgiving things! What will she swallow, and what could possibly happen when they all come together?

Author:
Lucille Colandro

Illustrator:
Jared Lee

BEFORE READING

The Cover & Pictures: Look at the cover and take a quick picture walk. Ask, "What do you notice about the Old Lady? What Thanksgiving clues do you see? What do you predict she might swallow?"

Prior Knowledge: Ask, "What foods, objects, or traditions make you think of Thanksgiving?" (Optional: Think-Pair-Share)

Vocabulary: Frontload Tier 2 words using RIF's [Tier Two Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to what the Old Lady swallows and what happens each time she adds something new."

DURING READING

Check for understanding & make connections:

- What has the Old Lady swallowed so far?
- What do you predict she will swallow next?
- What patterns or repeated words do you notice?
- How does swallowing each new object lead to what happens at the end?



Think Aloud: "The Old Lady keeps swallowing one surprising thing after another! I'm noticing that each new thing is being added to everything she has already swallowed. I'm going to keep track of the order and look for clues about what all these things might become."

AFTER READING

Our Purpose: "What did the Old Lady swallow? What order did she swallow the different things? How did all of those objects connect to what happened at the end?"

Extending Our Thinking: Divide a piece of paper into four sections labeled *First*, *Next*, *Then*, and *Last*. Have students draw or write about key events from the story in the correct order. Then, use their completed sequence to retell the story to a partner, explaining how the events lead to the funny ending.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.