

Put students into small groups, giving each an index card with *-eat* written on it, 6 plastic spoons, and a permanent marker. Ask the groups to find *-eat* words in the poem. They should write the onset letters on the spoon for each (such as *s*, *tr*, *wh*). Challenge them to think of more *-eat* words to fill in the remaining spoons. Have them practice reading the words by placing the spoon on the index card.

PARTNER POEM *-eat*

Starving in the Back Seat

1st Voice

Mile after mile with nothing to eat,
I'm starving to death in the back seat.

There's nothing but nothing but acres
of wheat,
and all I can think of is something to eat.

I dream of bananas and crackers and meat
and anything, anything, something to eat.

Reading is dandy, the story is neat,
but I cannot stop wishing for some little treat.

My parents don't get it, I try to explain,
something to eat is the thing on my brain.

But mile after mile I sigh in defeat,
starving to death in the back seat.

2nd Voice

"If you look out the window," my parents
repeat,
"it will help you stop thinking of something
to eat."

"Fluff up your pillow," my parents repeat.
"A nap will pass time and you won't need
to eat."

"Read a good book," my parents repeat.
"Reading will help you stop wanting to eat."

"Draw us some pictures," my parents
repeat.
"They'll help take your mind off
something to eat."

Over and over my parents repeat
something to do so I won't want to eat.

