

What Will We Build Today? / ¿Qué construiremos hoy?

READ ALOUD GUIDE

Themes: Imagination, Creativity, Play, Teamwork

Book Brief: What can you make with everyday objects and a big imagination? Follow along in English and Spanish as children turn ordinary things into exciting pretend adventures!

Author:
Katherine Durgin-
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Illustrator:
Mike Byrne



BEFORE READING

The Cover & Pictures: Look at the cover and flip through some pictures together. Point out that the book is written in both English and Spanish! Ask, “What do you notice about the characters? What do you think they might build?”

Prior Knowledge: Ask, “Have you ever used a box, blanket, or something else to pretend it was something new? What did you make?”

Vocabulary: Introduce the word **build**. Say, “To build means to make something by putting things together.” Demonstrate by stacking your hands on top of each other, one at a time, and invite children to do the same.

Purpose for Reading: “As we read, let’s look for the different things the children **build** using their imaginations!”

DURING READING

Check for understanding & make connections:

Pause a few times to ask questions and talk about the pictures.

- What everyday objects are the children using?
- How are they using their imaginations to turn these objects into something new?
- Why do you think the children chose to use that object?
- What else could you create with the same object?



Think Aloud: “I see that the children are using everyday things to make something new! They’re using their imaginations, or picturing new ideas in their minds. I wonder what they’ll build next!”

AFTER READING

Our Purpose: Ask, “What was your favorite thing the children built? How did they use their imaginations? Why do you think it’s fun to pretend and create new things?”

Extending Our Thinking: What Will You Build Today? Invite children to use their imaginations to create something new using everyday objects, just like the characters in the story. Have them draw their creation on the accompanying activity sheet and write one or two sentences explaining what they would build and how they would use it. Encourage children to share their ideas with the group.

If students enjoyed this book...

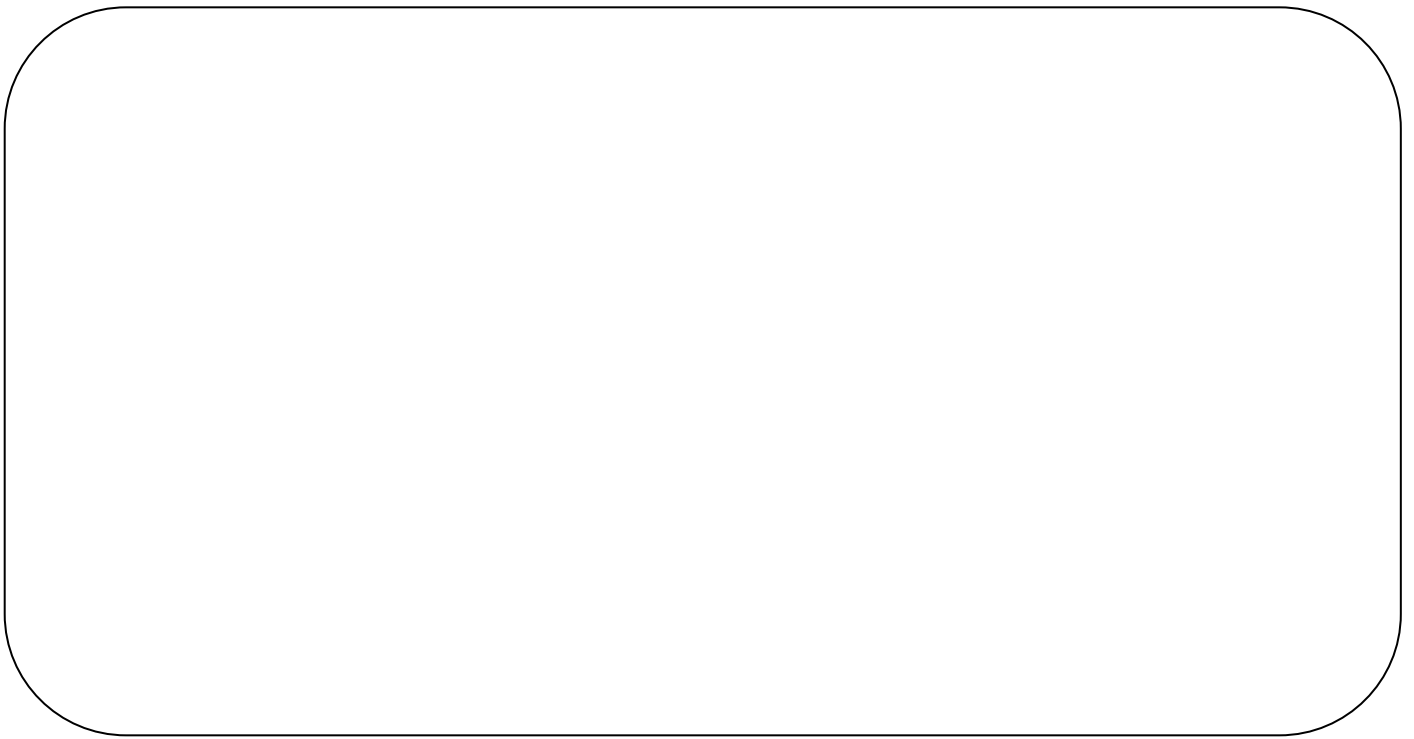
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.

Imagine it. Build it. Share it!

What Will You Build Today?

What could you create using everyday objects and your imagination?
Draw your creation in the space below. Then write about what you built
and how you would use it.

Draw It!



Write About It!

I would build _____

I would use it to _____
