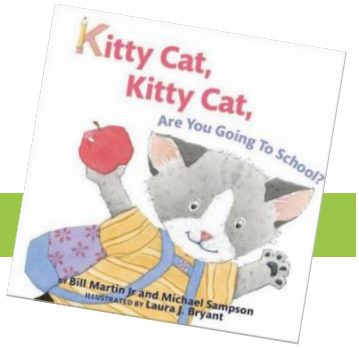
Kitty Cat, Kitty Cat, Are You Going to School?



READ ALOUD GUIDE

Themes: Adventure, Imagination, Humor, Problem-Solving, Teamwork

Book Brief: Join her as she discovers all the fun things she can do, from painting and singing to listening to stories and sharing with classmates. What will Kitty Cat enjoy most about her school day?

Author:
Bill Martin Jr. &
Michael Sampson

Illustrator:
Laura J. Bryant

BEFORE READING

The Cover & Pictures: Look at the cover and flip through some pictures together. Ask, "What do you notice about Kitty Cat? What do you think she might do at school?"

Prior Knowledge: Ask, "What are some things you like to do at school? How did you feel when you first started school?" (Optional: Think, Pair, Share)

Vocabulary: Use RIF's Tier Two Vocabulary Guide to frontload new words for students.

Purpose for Reading: "As we read, let's discover what Kitty Cat does at school and how she feels about her new experiences!"

DURING READING

Check for understanding & make connections:

- What is Kitty Cat doing at school?
- How do you think Kitty Cat feels about this activity? Why?
- What do you notice about Kitty Cat's classmates?
- How is Kitty Cat's school day similar to yours?
- What do you think Kitty Cat will do next?

Think Aloud: "I notice that Kitty Cat is trying lots of different activities at school! Some of these things remind me of what we do in our classroom. I wonder what she'll enjoy doing next!"

AFTER READING

Our Purpose: Ask, "What did Kitty Cat do at school? How do you think she felt about her first day? What helped make her day special?"

Extending Our Thinking: Invite children to think about their favorite part of the school day. Have them draw a picture of themselves enjoying that activity and share why they like it. Encourage older children to write a sentence describing their picture.

If students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.

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