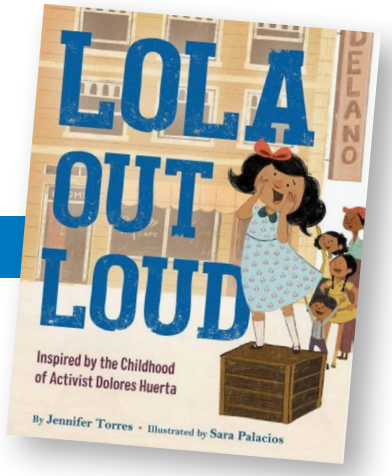
Lola Out Loud



RIF EXTENSION ACTIVITIES FOR EDUCATORS

INTERDISCIPLINARY THEMES: ART, SOCIAL STUDIES, WRITING

ART, SOCIAL STUDIES WRITING

SIGN MAKING

Activists often use signs to convey their thoughts, along with speeches and chants. Talk to your students about effective signs. For example, they are easy-to-read, make one central point, use color purposefully, and are sometimes funny or clever. Identify an issue for the class to explore and have the students make signs to convey their thoughts. Provide appropriate support by generating slogans together, selecting and showing a few effective signs from history, or allowing small group work.



ART, SOCIAL STUDIES

MODEL CABLE CAR

Collect supplies to build model cable cars (e.g., small cardboard boxes or popsicle sticks, scissors, glue, coloring supplies). Print or project images of San Francisco cable cars and discuss the details as a whole class. Study the naming systems and traditional designs. Have students build, decorate, and name/label their cable cars.

SOCIAL STUDIES

WHO WAS DOLORES HUERTA?

Have students research Dolores Huerta (www.doloreshuerta.org or www.womenshistory.org) to discover the real issues she fought to address. Make a class list of the issues and divide the students into small groups, one issue per group. Have each group study their assigned issue and Dolores Huerta's response to it and then prepare a presentation to teach the other students about it.



SOCIAL STUDIES, WRITING

TAKE A STAND

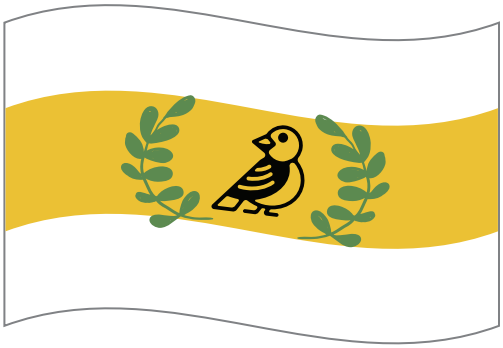
Dolores Huerta has been taking a stand her whole life. Encourage your students to take a stand for something they believe in by writing a letter to an official who has the power to do something: their parent(s), the principal, the mayor, a congressperson, etc. Review persuasive writing and provide opportunities for peer review.



ART

DESIGN A FLAG

Dolores Huerta co-founded the National Farm Workers Association (NFWA) which later became the United Farm Workers Union (UFW). The UFW established the Huelga flag, featuring an Aztec eagle. Study the Huelga flag and its background, then have students design their own flags for a cause they care about. They might consider using an animal or an object related to the cause and colors that hold specific meaning.



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