The Night Before the Snow Day

READ ALOUD GUIDE

Themes: Winter, Weather, Anticipation, Family, Outdoor Play

Book Brief: Snow is falling, and everyone is wondering: Will tomorrow be a snow day? Follow along as the excitement builds and children dream of sledding, snowball fights, and a day filled with snowy adventures!

Author:
Natasha Wing

Illustrator:
Amy Wummer

BEFORE READING

The Cover & Pictures: Look at the cover and flip through some pictures together. Ask, "What do you notice about the weather? What do you think the characters are hoping will happen?"

Prior Knowledge: Ask, "Have you ever played in the snow? What are some things you like to do on a snowy day?" (Optional: Think, Pair, Share)

Vocabulary: Use RIF's Tier Two Vocabulary Guide to frontload new words for students.

Purpose for Reading: "As we read, let's discover what the characters hope will happen and how they feel as they wait to find out!"

DURING READING

Check for understanding & make connections:

- What is happening to the weather?
- Why are the children hoping for a snow day?
- How do you think the characters are feeling? What makes you think that?
- What clues in the pictures tell us that it might snow a lot?
- What do you predict will happen next? Why?

Think Aloud: "I notice that the snow keeps falling! The children are hoping for a snow day, but they don't know if they'll get one. I wonder how they'll feel when they find out!"

AFTER READING

Our Purpose: Ask, "What were the characters hoping would happen? How did they feel while they waited? What happened in the end?"

Extending Our Thinking: Invite children to imagine their perfect snow day. Have them draw a picture of what they would do and share why they chose those activities. Encourage older children to write a sentence describing their snowy adventure.

If students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.

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