# Up and Down the Andes

## A RIF GUIDE FOR PARENTS AND FAMILIES

Themes: Celebration, Heritage, Tradition,

South American Culture

Grade Level: K to 3rd grade

**Book Brief:** This book follows people from all

over the Andes celebrating the

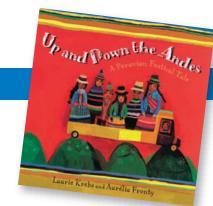
Festival of the Sun.

#### **Author:**

Laurie Krebs

**Illustrator:** 

Aurélia Fronty





## **TIME TO READ!**

Before reading, make connections: What holidays or festivals does your family celebrate? Do you have any special

traditions? What do you do that's special?

While reading, point out rhyming words: The last word of each pair of sentences rhymes. Help your child see this pattern. What other words rhyme with each pair?

#### After reading, ask questions:

- Where was everyone going?
- What were they bringing with them?
- Why did people travel so far just for a festival?
- How does your family celebrate the new year?
  Do you eat special food?



# **RELATED ACTIVITIES**

#### **SUNBURSTS**

Cover a rice cake or round cracker with a thin layer of cream cheese (colored yellow with a drop or two of food coloring). Use pretzel sticks to make sunbeams. Enjoy!

#### **OUT AND ABOUT**

The next time there's a festival nearby, take your child. If there aren't any festivals, make your own. Go through old photos, tell stories and cook favorite holiday meals. Take the time to explain family traditions and customs.

#### **NAZCA LINES**

The Nazca Lines are huge drawings carved into the ground in Peru. Your child can make his or her own!

Materials: green construction paper, glue, sand

- 1. In pencil, draw or trace a picture on the paper.
- 2. Go over the pencil marks with a thin line of glue.
- 3. Sprinkle sand over the paper.
- 4. Shake off the extra sand and let dry.

You can see the Nazca Lines online at: www.discover-peru.org/the-nazca-lines

# **ADDITIONAL RESOURCES**



#### OTHER BOOKS BY THIS AUTHOR

Off We Go to Mexico (2008), We're Sailing Down the Nile (2008), We All Went on Safari (2004), We're Roaming in the Rainforest (2010).

