

The Birthday Box

A RIF GUIDE FOR EDUCATORS

Themes: Birthdays, Celebrations, Imagination, Creativity

Grade Level: Pre-K to 1st grade

Book Brief: A child gets a birthday present and discovers the joy of imagination.

Author/Illustrator: Leslie Patricelli

Content Connections: Social Studies, Math



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students predict what the text is about based on the cover illustration and title. Can they guess what's in the box?

The Pictures: Flip through the pages in the text. Ask your students what they notice about the illustrations. How do the pictures let them know what is going to happen in the story?

Prior Knowledge: Ask your students what they think about when they hear the word "birthday." List the words they use. Ask about a favorite present. Why

was it so special? Has anyone in the class just had a birthday? Will anyone have a birthday soon? Point out recent and upcoming birthdays on the class calendar, calling attention to month and day.

Vocabulary: sail, captain, fetch

Purpose for Reading: "As we read today, I want you to think about why the little boy loved the box so much."



WHILE WE READ

MONITORING COMPREHENSION

- ◆ What is the boy pretending the box is now?
- ◆ Do you think he likes the puppy? How do you know?
- ◆ Who is telling this story?
- ◆ How old do you think he is?

LET'S THINK ABOUT

Our Purpose: Revisit the purpose: "Why do you think the boy liked the box so much? Do you think he liked it more than the puppy?"

Extending Our Thinking: Ask these open-ended questions: "Who do you think gave him the present?" "What would you have done with the box?"

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



PROUDLY SPONSORED BY ★macy's
©2011 Reading Is Fundamental, Inc.

Reading Is
Fundamental