

Cloulette



A RIF GUIDE FOR EDUCATORS

Themes: Weather, Water Cycle, Determination, Perseverance

Book Brief: Cloulette is a small cloud who wants to do big things. When a big storm blows her into an unknown place, she finds that even though she is little, she can make a difference. Her actions give her the confidence she needs to

continue finding ways to make great things happen.

Author and Illustrator:

Tom Lichtenheld

Content Connections: Science

TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: What can you already infer about Cloulette by looking at the cover?

The Pictures: Take a brief picture walk. What challenges do you think Cloulette faces in this story?

Prior Knowledge: Discuss what students already know about clouds. Do they know the main cloud

types? What clouds are made of? If not, list the things they want to know about clouds and address these during the extension activities. Write the word *personification* on the board; ask students to define it and write down the definition.

Vocabulary: average, cold front, cozy, cumulus, prodigious

Purpose for Reading: "As we read, think about how the author personifies clouds to show cloud types and the real process of the water cycle."

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Why do you think Cloulette turned down the offer to join the big clouds?
- ◆ How long do you think Cloulette had been feeling this way?
- ◆ Why were the surroundings unknown to Cloulette?

- ◆ Could Cloulette have stayed in the same place forever? Why or why not?
- ◆ What part of this story could be true?



LET'S THINK ABOUT

Our Purpose: "What did the author teach you about the water cycle and cloud types through the adventures of Cloulette?"

Extending Our Thinking: Ask these open-ended questions: What might happen next for Cloulette? What connections were you able to make with Cloulette and her place among the clouds? What nursery rhyme was represented in the story? Why do you think the author added this reference? Who can explain how the author used the literary device personification in the story?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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