

Nature

Fascination abounds in the natural world and children are, well, naturally curious about all the humming, buzzing, and cycling. Nature, and all the wonder and joy (and thrills and chills) it may bring, energizes and inspires young readers.

This activity packet includes a selection of resources for educators, parents/ caregivers, and students.

Booklist: A recommended list of books about nature.

Puzzles and Activities for Students: Resources about nature designed for independent student use.

Take-Home Activity: An activity about nature designed to help students continue learning at home.

Classroom Activity: An activity about nature designed for the classroom.

We suggest you print and copy the *Take-Home Activity* and *Puzzles* and *Activities for Students* pages and send them home to extend the learning.

For more reading resources, visit www.RIF.org/Literacy-Central.

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Nature Book List

Recommended Books



We're Going on a Nature Hunt Author: Steve Metzger Illustrator: Miki Sakamoto PK-K

Dandelions: Stars in the Grass Author and Illustrator: Mia Posada PK-2

Daytime Nighttime Author and Illustrator: William Low 1-2

Author: Carole Gerber

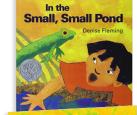
The Bee Book

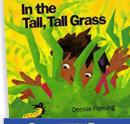
Illustrator: Eugene Yelchin

Author: Charlotte Milner

Seeds, Bees, Butterflies, and

More!: Poems for Two Voices







Water

TALES

S

In the Small, Small Pond Author and Illustrator: Denise Fleming PK-3

In the Tall, Tall Grass Author and Illustrator: Denise Fleming PK-3

Over in a River: Flowing Out to the Sea Author: Marianne Berkes Illustrator: Jill Dubin PK-3

Water Is Water: A Book About the Water Cycle Author: Miranda Paul Illustrator: Jason Chin 1-5

The Barefoot Book of Earth Tales Author: Dawn Casey Illustrator: Anne Wilson K-6

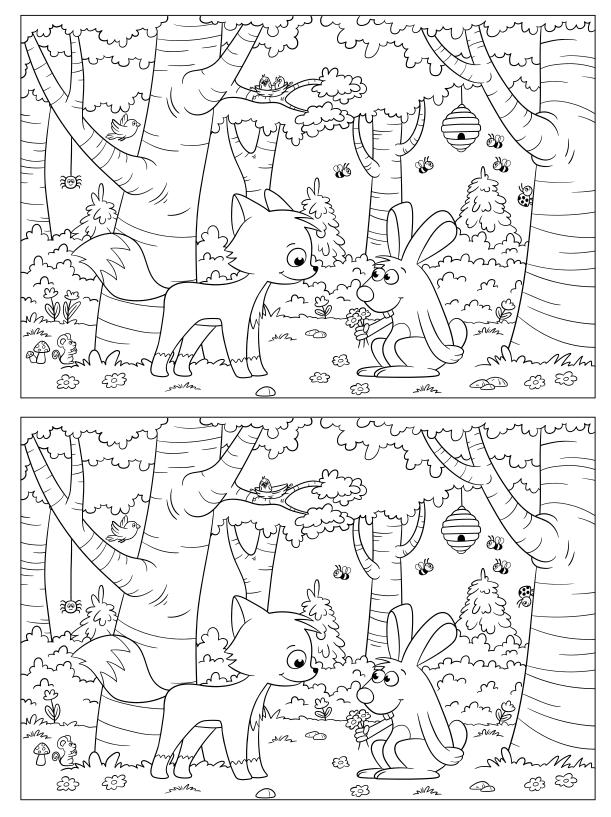


PK-3



Find The Difference

Find 10 Differences





Memory Match

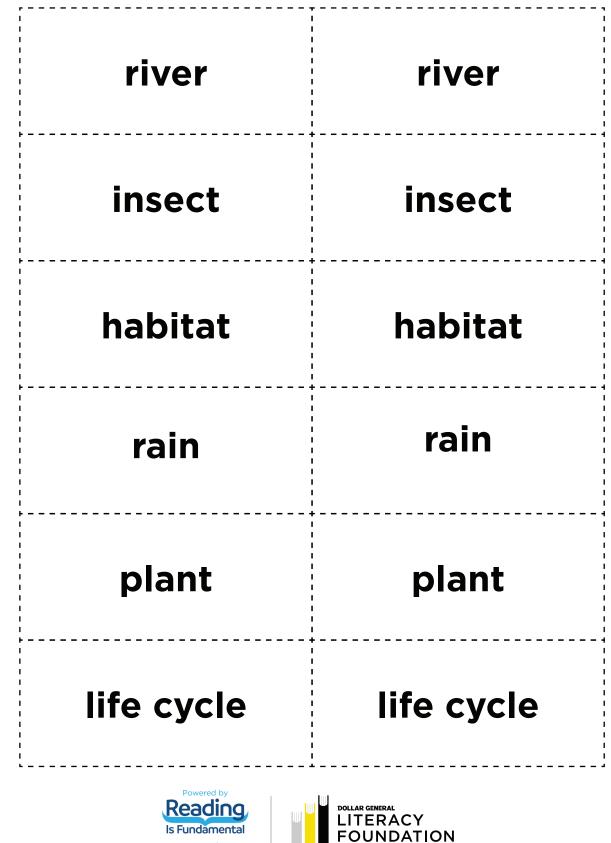
Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.



Memory Match

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Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

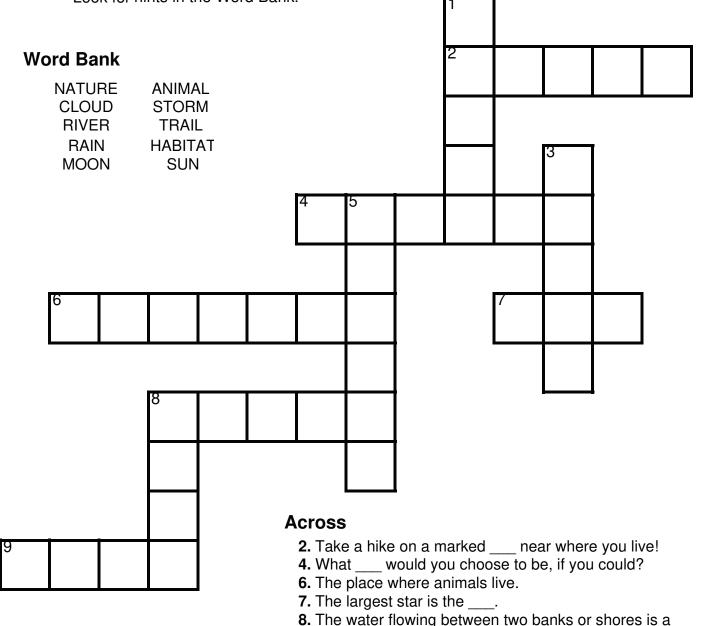


until every child reads

Crossword Puzzle (easier)

Name:_____ Date:_____

Answer clues based on the content and vocabulary words for the topic of Nature. Look for hints in the Word Bank.



9. The Earth has one ____.

Down

- 1. Rain can bring thunder, lightning, and a big ____.
- **3.** A ____ can be big & fluffy or dark & rainy.
- 5. Take a walk out in ____ to enjoy our universe!
- 8. Bring your umbrella...it is going to ____!



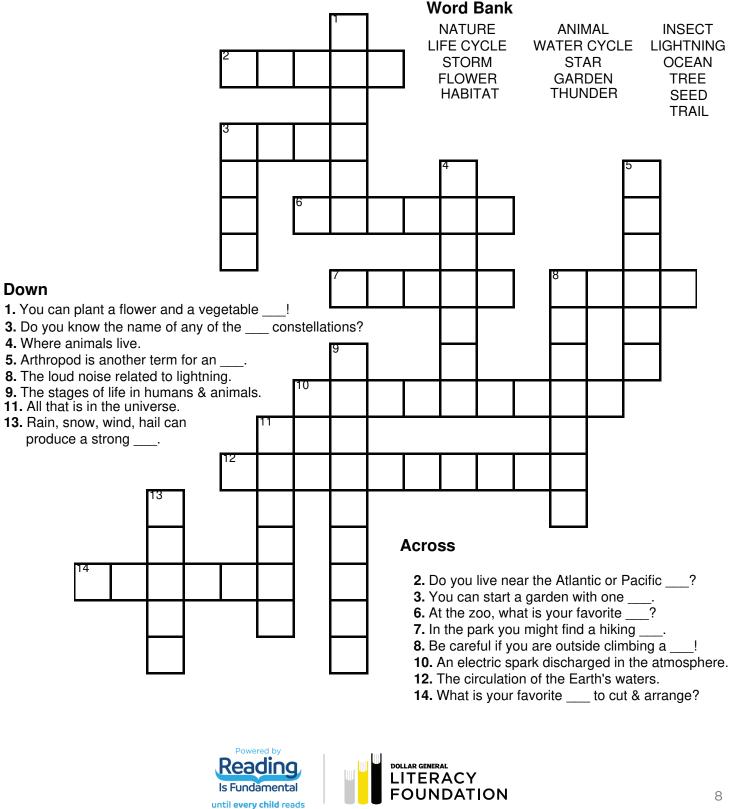


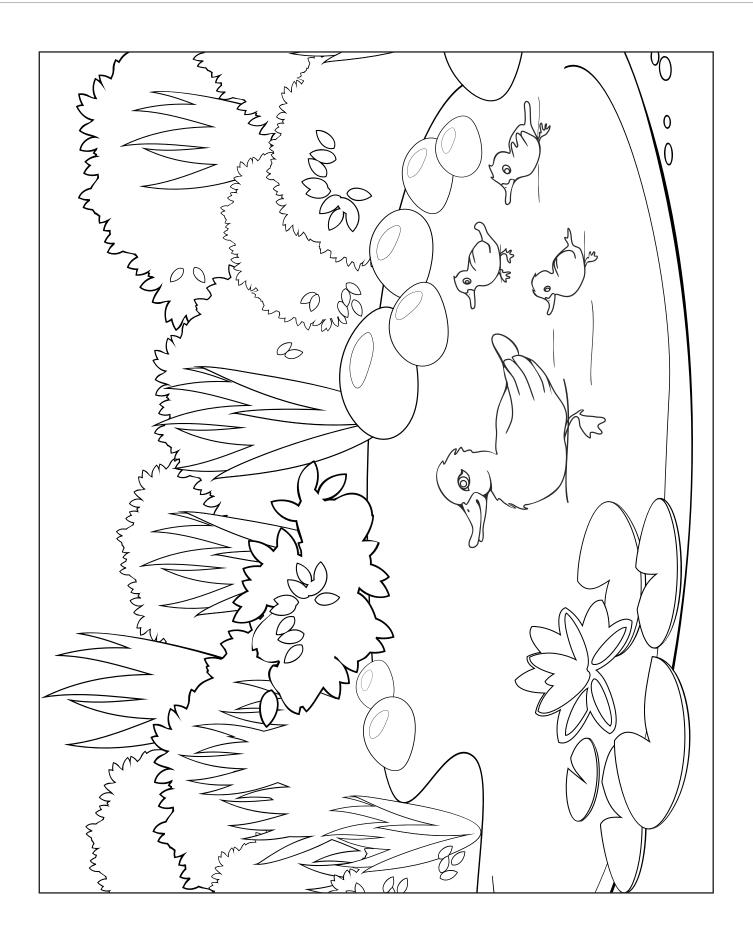
Crossword Puzzle (harder)

Name:__

Date: __

Answer clues based on the content and vocabulary words for the topic of Nature. Look for hints in the Word Bank.







Word Search (easier)

Reading Is Fundamental until every child reads									
RIVER									
MOUNTAIN		TRAIL					OCEAN		
SEED	FLOWER GAR						GARDEN		
STORM		SUN						MOON	
HABITAT RAIN						CLOUD			
NATURE	NATURE ANIMAL INSECT							INSECT	
Word Bank									
В	Ν	L	G	А	R	D	Е	Ν	R
E	В	Т	S	Т	0	R	Μ	Ι	V
E	0	С	Е	А	Ν	Е	Μ	А	Ι
R	С	Е	Ν	Т	D	W	D	Т	Н
U	U	S	0	Ι	U	0	R	Ν	В
Т	Ι	Ν	0	В	0	L	Е	U	0
Α	Ν	Ι	Μ	А	L	F	V	0	Ρ
Ν	Ν	А	K	Η	С	L	Ι	М	G
U	Т	R	Α	Ι	L	Μ	R	А	R
S	Е	Е	D	R	Α	0	Е	С	Н
	Find the words in the list below.								
Name:				[Date: _				



Word Search (harder)

Name:							Dat	te:					
	Find the words in the list below.												
	R	W	0	R	L	D	W	V	U	Е	S	Ι	F
	Ρ	А	С	Ν	Ρ	J	F	Μ	Μ	W	Т	Ι	F
	L	L	Е	Т	J	S	Ν	0	G	А	L	D	D
	Ι	V	А	S	Ν	V	U	0	S	Т	0	R	М
	G	В	Ν	Ν	Т	Н	U	Ν	D	Е	R	Е	S
	Н	А	В	Ι	Т	А	Т	Т	Т	R	Е	Е	Κ
	Т	Ν	Κ	D	L	R	R	R	G	С	Е	D	Е
	Ν	Ι	Ν	S	Е	С	Т	А	W	Y	Н	S	F
	Ι	Μ	0	U	Ν	Т	А	Ι	Ν	С	S	V	L
	Ν	А	Т	U	R	Е	J	L	Ρ	L	0	L	0
	G	L	Ι	F	Е	С	Υ	С	L	Е	В	А	W
	Е	Ν	V	Ι	R	0	Ν	М	Е	Ν	Т	Κ	Е
	F	S	G	А	R	D	Е	Ν	R	Ι	V	Е	R

Word Bank		
NATURE	ANIMAL	INSECT
HABITAT	LIFE CYCLE	WATER CYCLE
LIGHTNING	THUNDER	STORM
SUN	MOON	STAR
PLANT	SEED	FLOWER
GARDEN	MOUNTAIN	RIVER
LAKE	OCEAN	TRAIL
TREE	ENVIRONMENT	WORLD





Take-Home Activity

5-Sense Nature Walk

Your child has been learning about nature at school and this activity is designed to extend the learning at home.

Nature is everywhere – even in the very middle of a city filled with skyscrapers, a weed pokes through concrete, pigeons roost, clouds float by between tall buildings. For this activity, you'll take a nature walk with your child and focus on the five senses.

STEPS:

1. Plan a nature walk with your child. Decide where you'll go (around your own block, to a local park, etc.) and talk about using your senses to enjoy nature. You'll be talking about what you...

- see
- smell
- touch
- hear
- taste please note that taste may not be an option on your walk!
- 2. During your walk, select an item in nature and ask your child questions, such as...
 - What does the leaf look like?
 - What does the river sound like?
 - What does the tree bark feel like?

3. For each question, ask your child to come up with 3 to 4 different descriptive words, such as...

- What does the leaf look like?
 - Green
 - Flat
 - Pointy





Classroom Activity

Nature Booklet

For the following activity, allow students to work outside or at the windows in your classroom. If neither of those are an option, bring pieces of nature inside so that each desk or table has a sample. Note that this activity can be done independently, in pairs, or in small groups.

STEPS

1. Read a few books about nature with your students. Note: You may select books from our Nature Booklist or select your own favorites.

2. Talk about different ways nature was represented in the books you chose. For example, the books may have been non-fiction descriptions of nature or stories about characters enjoying an aspect of nature.

3. Invite students to pick an item from nature as a focus for a page in a classroom booklet about nature. (If you are going to be outside, define the parameters; if you are going to be at the window, the parameter is anything they can see outside; if you are bringing nature in, try to allow for some choice.)

4. Give students a limited amount of time (e.g., 10 minutes) for observation and notetaking. Students may record their observations using written notes, drawings, or a combination of the two.

5. Give students several options for sharing about their chosen item on their page: a poem, a factual description, a drawing with labels, a very short story, other.

6. Provide ample time and supplies for each student (or pair or group) to complete their page.

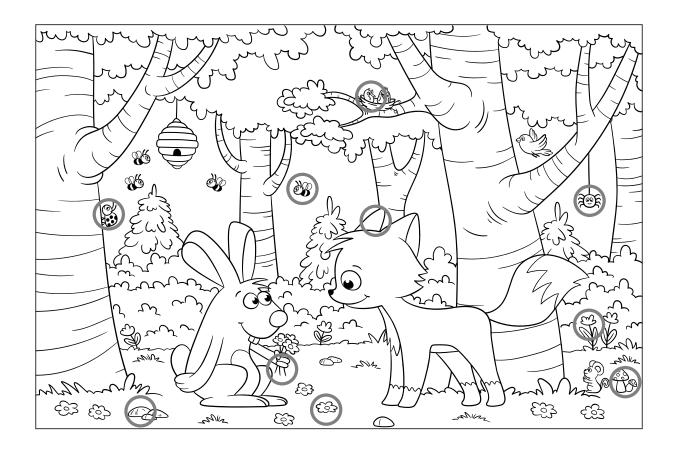
7. Create a classroom booklet and, if possible, make copies for each student (and/or make a copy for the media center.)







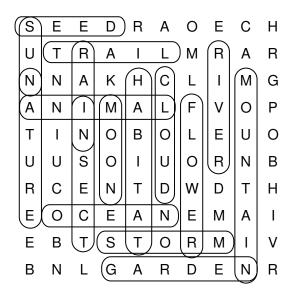
Find The Difference



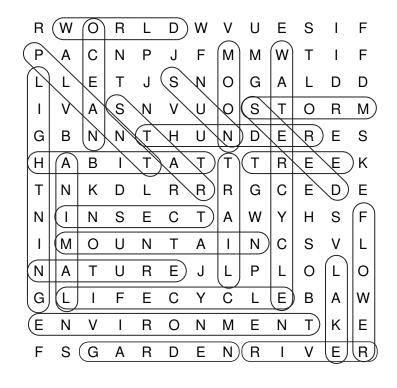




Key: Word Search (easier)



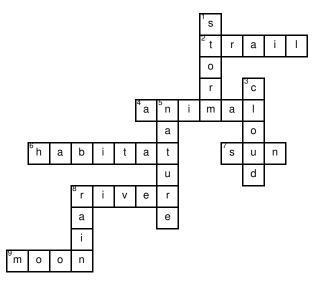
Key: Word Search (harder)







Key: Crossword Puzzle (easier)



Key: Crossword Puzzle (harder)

